

Catch Up Premium Strategy Statement

The Coronavirus Pandemic has placed children and young people in unprecedented times with significant periods of lost teaching. We must be aware that the impact of lost teaching will be felt for a number of years to come within education.

In a support to address the legacy of lost teaching, the Government has allocated a one-off payment to all schools and academies to ensure that support can be offered to learners in the school environment to move forward and accelerate progress, maximising opportunity to succeed in their academic studies.

This single funding total allocated to each academy will be spent in the most appropriate way for individual learners, cohorts and circumstance to deliver a bespoke package of support relevant to each individual academy.

The impact of the funding available to each academy will be reflected in the sustained academic performance over the coming years. Local Governing Boards will hold Headteachers and Senior Leaders to account for the impact of their strategy.

School overview

Metric	Data
Academy Name	Croxby Primary Academy
Learners on role	292
Proportion of disadvantaged pupils	20%
Proportion of SEND learners	12%
Total Catch Up Premium allocated	£24,000
Strategy Published date	14/09/2020
Review dates	Spring Term
Catch Up Premium lead	Clare Neighbour
Governor lead	Chris Ayre

Good Teaching priorities – strategies identified to maximise good teaching to move learners forward

Priority 1: To raise standards and accelerate progress in Reading as a result of the targeted support for fluency, comprehension and vocabulary through personalised eLearning.	
Activity: <i>Reading Plus is a web-based program that builds upon the foundational skills of phonics and phonemic awareness to develop reading with metacognition – reading for meaning. It targets vocabulary, fluency and comprehension and is specific to the individual children's needs.</i>	
Projected spending	£7000

Targeted academic support – strategies identified for individual or cohorts of learners where additional support is required

Priority 2: To ensure children who have Speech and Language delays have access to regular and reliable Speech and Language Therapy.	
Activity: <i>1:1 Speech and Language sessions which are led by qualified SL Therapists through online sessions.</i>	
Projected Spending	£12000
Priority 3: To raise standards and accelerate progress in mathematics for specific children as a result of narrowing the gaps in learning using the targeted support of Third Space Learning.	
Activity: <i>Third space learning is a 1:1 maths tuition programme which takes place online. It will be targeted to specific children in KS2 depending upon their gaps in learning. The programme would start in January 2021.</i>	
Projected Spending	£5000

Monitoring of the Catch Up Strategy

Area	Review Date	Impact/Review Statement
Teaching (Priority 1)	April 21, July 21	AHT for T and L
Targeted support (Priority 2 and 3)	April 21, July 21	

Review: aims and outcomes 2020/21

Aim	Outcome
75% of children will achieve their MABLE targets set by the end of their sessions.	
Accelerated progress in fluency, comprehension and vocabulary acquisition.	
Increased number of targeted children are working at the national standard.	