



Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Text: Horrible Histories – Groovy Greeks



Linked Art: Ancient Greek Art



Curriculum Learners

- ❖ **As historians**, we will study the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.
- ❖ **As geographers**, we will focus on Greece today, identifying its location within Europe using maps and describe the country's features. We will use a range of resources to investigate its main physical and human characteristics; in particular settlements and land use – linked to the tourism industry.
- ❖ **As artists**, we will use several different mediums to create artwork linked to Ancient Greece – including: mosaics, scratch pictures using pastels and acrylic paint, and continue to master skills using watercolours and charcoal and chalk sketches.
- ❖ **In DT as designers**, whilst learning about Ancient Greek architecture we will apply our understanding of how to strengthen, stiffen and, reinforce more complex structures – we will design a Greek structure with walls strong and stable enough to hold a solid roof.

Key concepts

History	Geography
empire/kingdom	place and space
legacy	culture
technology	travel and transport

Additional Curriculum Learners

- ❖ **As musicians**, we will compose music that has a recognisable structure and play a piece with melody, chords, bass and rhythm parts.
- ❖ **As explorers of faith**, we will study unit 4.3: Our World.
- ❖ **In computers**, we will study Purple Mash unit 4.4 writing and 4.1 coding
- ❖ **As linguists**, we will read and write short phrases and pronounce words showing knowledge of sound.
- ❖ **As physically active pupils**, we will develop skills in Multi Skills and Active Athletics.
- ❖ **As explorers of relationship education**, we will explore how we can manage our feelings, how will we grow and change and what does it mean to be human? **SMSC -Identity**

Supplementary Documents

Knowledge Organiser – Groovy Greeks
 Science MTP- Electricity
 Science Knowledge Organiser – Electricity
 Knowledge Organiser – Year 4 Art
 History and Geography Key Questions and Concepts
 Purple Mash Planning Materials
 PE MTP

Tier 2 Vocabulary

access accompany adjust annual approach area authentic benefit captivate
 circumstance claim conclude conduct confirm construct decline degree disclose
 distinguish elaborate environment judge participate phase
 primary professional schedule secondary

Hook Event

Learn about the Greek alphabet – solve messages written in Greek. Children create own message in Greek on ancient scrolls. Art work for display. Horrible History introduction.

Spaced Retrieval of Prior Learning

Y3 – Tomb Raider
 Y4 – Scrumdiddlyumptious
 Y1 and Y2 Combined Quiz

Enrichment

Weekly ukulele/glockenspiel lessons
 Weekly Swimming Lessons