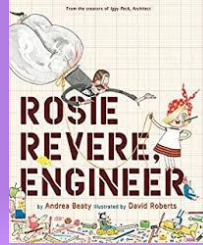




## Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

## Linked Text: Rosie Revere Engineer



## Linked Art: Andy Warhol



### Curriculum Learners

- ❖ **As historians**, we will investigate the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life from different periods (compare Elizabeth 1 to Queen Victoria. Look at Victorian times and compare to now). We will investigate events beyond living memory that is significant nationally or globally (inventions from the past. How do they help us now?).
- ❖ **As geographers**, we will use aerial photographs to recognise landmarks and basic human and physical features (using basic geographical vocabulary).
- ❖ **In DT as designers**, we will colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will develop skills in sculpture using clay as a material using techniques such as rolling, cutting, moulding and carving to communicate our ideas. We will use drawing to develop and share ideas, experiences and imagination.

## Key concepts

History	Geography
war/conflict	culture
monarchy	sustainability
invasion	travel and transport

### Additional Curriculum Learners

- ❖ **As musicians**, we will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians (investigate music from different periods).
- ❖ **As explorers of faith** we will study Unit 2.3: Questions, Questions.
- ❖ **In computers**, we will use Purple Mash to study Unit 2.1 Coding and Unit 2.3 Spreadsheets.
- ❖ **As physically active pupils**, we will develop skills in Multi Skills and Active Athletics.
- ❖ **As explorers of relationship education**, we will explore what helps us to grow and stay healthy, how do we recognise our feelings and how do we decide what is right?  
**Value - Authority**

### Supplementary Documents

Knowledge Organiser – Time Machine!  
 Science MTP- Uses of Everyday Materials and Plants  
 Science Knowledge Organiser – Uses of Everyday Materials and Plants  
 Knowledge Organiser – Year 2 Art  
 History and Geography Key Questions and Concepts  
 Purple Mash Planning Materials  
 PE MTP

### Tier 2 Vocabulary

aware code command contact contrast couple direction effect environment experience express familiar focus guide locate viewpoint mass measure peers physical recognise relate represent view similar statement tactile

### Hook Event

Time Machine to Victorian Times

### Enrichment

Scrapstore – Invention creations

### Spaced Retrieval of Prior Learning

Y1 – Our changing Planet  
 Y2 – Jet, Set, Go!