



Croxby Primary School Accessibility Plan 2023 - 2024

Aim 1				
To ensure that pupils with disabilities can participate in the school curriculum and can access the physical environment of the school				
Outcome	Action	Time	Who	Evaluation
To ensure that the academy complies with the Equality Act by ensuring all policies reflect inclusive practice and procedure	Review all statutory policies to ensure that they reflect inclusive practice and procedure.	Ongoing	SENCO	Alternative formats available when requested.
To ensure that all pupils have full access to the curriculum	Monitor teaching and learning to ensure all pupils are being offered: An inclusive curriculum, adapted as required A range of support to meet individuals needs Multimedia and ICT opportunities that support most curriculum areas Specific equipment sourced from Occupational Therapy/S&PTs (where appropriate)	Ongoing	Admin Staff	Digital images, videos and written work available on the school website and through X. Alternative copies available to parents on request. Much of this product is audio and visual. Text is purposeful and accessible.
To ensure all pupils are making proportionate progress	Monitor teaching and learning to ensure all pupils are challenged appropriately.	Termly meetings	SLT	Minutes from meetings to review policies available. Policies discussed ensure the needs of all learners are met.
To ensure the needs of all pupils, parents and staff with a disability are represented within the school	Promote the involvement of pupils with disabilities in all aspects of the curriculum through the use of equipment and/or staff. Raise awareness of disabilities through teaching and learning by creating positive images of disability within the school.	Ongoing	SLT	Induction procedures for all new staff as approved by the LADO. Effective checking of all written communication prior to distribution. Formal parents' meetings and informal discussions all undertaken with success.



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Aim 2				
To improve the delivery of written information to pupils, staff, parents and visitors with a disability in an appropriate format				
Outcome	Action	Time	Who	Evaluation
Availability of written material in alternative formats when specifically requested.	Alternative formats to be made available to parents as and when requested.	Ongoing	SENCO	Ongoing. Alternative formats available when requested.
Make available school newsletters and other information for parents, in alternative formats when specifically requested.	Digital and hard copies of the newsletters to be always made available to parents when required.	Ongoing	Admin Staff	Digital images, videos and written work available on the school website and through X. Alternative copies available to parents on request. Much of this is audio and visual. Text is purposeful and accessible.
Review documentation with a view to ensuring accessibility for pupils.	The Local Governing Body reviews policies as required to ensure the needs of all pupils are met.	Termly meetings	SLT	Minutes from meetings to reviewing policies are available. Policies discussed ensure the needs of all learners are met.
Raise the awareness of adults working at and for the school on the importance of good communication systems.	Staff induction meetings, induction policy and appraisals to include a focus on the importance of good communication systems for parents.	Ongoing	SLT	Induction procedures for all new staff as approved by the LADO. Effective checking of all written communication prior to distribution. Formal parents' meetings and informal discussions all undertaken with success.



Aim 3

To improve the physical environment of the school to increase the extent to which pupils with disabilities can take advantage of their education and associate services.

Outcome	Action	Time	Who	Evaluation
To enable the needs of pupils with disabilities to be met where possible	Take into account the needs of pupils, staff and visitors with physical and sensory difficulties when planning and undertaking future improvements and refurbishments of the school site.	Ongoing	SLT	Case studies will be made available, when relevant.
To ensure that the medical needs of all pupils are met fully within the capability of the academy	To work with parents, pupils and external agencies to identify training needs and establish protocols where needs. Medical plans put in place as required and reviewed by parents at least annually if not before.	Ongoing, to be constantly reviewed	CN	All pupils with medical needs identified and supported within the school. School, parents, and agencies working together to continually meet their needs.
To ensure parents with disabilities have every opportunity to be involved	To adopt a proactive approach to identifying the access needs of parents with disabilities, including where necessary: Arrange interpreters from the RNID to communicate with deaf parents Arrange meetings with parents to explain and go through written communications Ensure that they are able to access the school site as required.	Ongoing	All staff	All parents supported to access the school when necessary.