



## Skills

Communicate clearly	x
Collaborate with others	x
Apply knowledge to new situations	x
Make judgements and decisions	x
Ask questions	x
Solve problems	x
Metacognition	x
Reflect	x
Adapt to change	x
Manage goals and time	x
Take risks	x
Self-direct learning	x
Persist despite setbacks	x
Be curious	x
Manage projects	x
Guide and lead others	x
Access and evaluate information	x
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	x
Select and use appropriate writing genres	x
Use tier 2 and tier 3 vocabulary	x

## Linked Text: Horrible Histories – Groovy Greeks



## Linked Art: Ancient Greek Art



### Curriculum Learners

- ❖ **As historians**, we will study the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.
- ❖ **As geographers**, we will focus on Greece today, identifying its location within Europe using maps and describe the country's features. We will use a range of resources to investigate its main physical and human characteristics; in particular settlements and land use – linked to the tourism industry.
- ❖ **As artists**, we will use several different mediums to create artwork linked to Ancient Greece – including: mosaics, scratch pictures using pastels and acrylic paint, and continue to master skills using watercolours and charcoal and chalk sketches.
- ❖ **In DT as designers**, whilst learning about Ancient Greek architecture we will apply our understanding of how to strengthen, stiffen and, reinforce more complex structures – we will design a Greek structure with walls strong and stable enough to hold a solid roof.

## Showcase

Role Play	x
IT Presentation	
Poster	x
Design Creation	x
Digital Media	
Art Work	x
Dance	
Production	x
Writing Genre - Narrative	x
Writing Genre - Non Fiction	x

### Additional Curriculum Learners

- ❖ **As musicians**, we will compose music that has a recognisable structure and play a piece with melody, chords, bass and rhythm parts.
- ❖ **As explorers of faith**, we will study unit 4.3: Our World.
- ❖ **In computers**, we will study Purple Mash unit 4.4 writing and 4.1 coding
- ❖ **As linguists**, we will read and write short phrases and pronounce words showing a knowledge of sound.
- ❖ **As physically active pupils**, we will develop skills in Multi Skills and Active Athletics.

### Supplementary Documents

Knowledge Organiser – Groovy Greeks  
 Science MTP- Electricity  
 Science Knowledge Organiser – Electricity  
 Knowledge Organiser – Year 4 Art  
 Purple Mash Planning Materials  
 PE MTP

### Tier 2 Vocabulary

access accompany adjust annual approach area authentic benefit captivate  
 circumstance claim conclude conduct confirm construct decline degree disclose  
 distinguish elaborate environment judge participate phase  
 primary professional schedule secondary

### Hook Event

Learn about the Greek alphabet – solve messages written in Greek. Children create own message in Greek on ancient scrolls. Art work for display. Horrible History introduction.

### Spaced Retrieval of Prior Learning

Y3 – Tomb Raider  
 Y4 – Scrumdiddlyumptious  
 Y1 and Y2 Combined Quiz

### Enrichment

Weekly ukulele/glockenspiel lessons  
 Weekly Swimming Lessons