



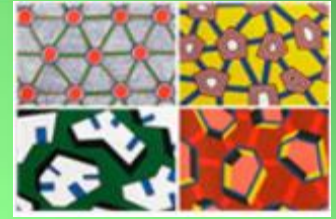
Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Text: Matilda



Linked Art: Nathalie Du Pasquier



Curriculum Learners

- ❖ **As historians**, we will produce a local history study (we will look at changes, which happened over the 80's and how it affected Yorkshire - Margaret Thatcher in power, miners' strike, Humber Bridge opening – how did this impact on us locally?).
- ❖ **As geographers**, we will use maps, atlases, globes and digital/computer mapping to locate countries (locate areas in the UK affected by the miners' strike/ Falkland war).
- ❖ **As designers and artists**, we will learn about great artists, architects and designers in history (artists/fashion designers/designers and architects from the 80s). We will design purposeful, functional, appealing products for themselves and other users based on design criteria select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] evaluate their ideas and products against design criteria (design an outfit fit for the 80s/vinyl sleeve for a record)
- ❖ **As musicians**, we will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
We will develop an understanding of the history of music (look at the changes of music from the decade before to the decade after).
- ❖ **British Values** - What are they? How did they link to the main events in the 80s?

Key concepts

History	Geography
war/conflict	place and space
legacy	sustainability
invasion	travel and transport

Supplementary Documents

Knowledge Organiser – Back to the 80s!
 Science MTP- Animals including Humans and Rocks
 Science Knowledge Organiser – Animals including Humans and Rocks
 Knowledge Organiser – Year 3 Art
 History and Geography Key Questions and Concepts
 Purple Mash Planning Materials
 PF MTP

Additional Curriculum Learners

- ❖ **As musicians**, we will play and perform using musical instruments with increasing accuracy, fluency and control.
- ❖ **As explorers of faith**, we will study Unit 3.2 – Faith Founders
- ❖ **In computing**, we will use Purple Mash to learn how to type (3.4), use email (3.5) and to create branching databases (3.6)
- ❖ **As linguists**, we will read and write everyday words correctly and understand short phrases.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching.
- ❖ **As explorers of relationship education**, we will explore how we can be a good friend, what keeps us safe and why it is important to have courage. **SMSC -Values**

Tier 2 Vocabulary

aid announce consists data debate declare decrease empathise factual gesture heighten impact implement involve justify perspective quantity recommend report sensation sympathise translate vehicle version witness

Spaced Retrieval of Prior Learning

Y2 – Jet, Set, Go
 Y3 – The Vikings are Here!
 Y1 Combined Quiz

Hook Event

Children spend a day in the 80s – dress up in 80s clothes and have a disco.

Enrichment

Weekly ukulele/alockenspiel lessons