| Spellings and phonics |  |
| :--- | :--- |
| Phoneme | A single unit of sound |
| Digraph | A type of grapheme where two letters represent one phoneme (sound) eg each |
| Grapheme | A letter, or combination of letters, that corresponds to a single phoneme within <br> a word eg ten |
| Vowels | The letters $a, e, i, o, u$ |
| Consonants | The letters $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z$ |
| CVC | A word made of consonant vowel consonant eg cat/dad |
| Nonsense word | Words used to check phonic decoding skills which are not real words eg meap |
| Common <br> exception words | A word which can't be phonetically decoded |
| Compound word | A word that contains two or more root words eg news+paper = newspaper |



| Reading |  |
| :--- | :--- |
| Segment | Break a word into phonemes |
| Blend | Put the phonemes back together |
| Decoding | Breaking down a word into different phonemes to help read it |
| Retrieval | Finding information from a text |
| Vocabulary | Understanding the meaning of words used in a text |
| Inference | Making assumptions about what is happening in a text from what you know |


| Grammar and punctuation |  |
| :--- | :--- |
| Sentence | Combining words to make sentences |
| Capital letter | Used at the start of sentences, for names and the personal pronoun I |
| Full stop | Used to mark the end of a sentence |
| Question marks | Used to mark the end of a question |
| Exclamation <br> mark | Used to mark the end of an exclamation |
| Prefix | Added to the start of a verb or adjective to change the meaning of the word eg un- <br> (unhappy, untie) |
| Suffix | Can be added to the end of verbs (eg helped, helper, helping) |


$A a B b C c D d$
Ee Ff Gg Hh Ii $\mathrm{Jj}_{j} \mathrm{Kk} \mathrm{Ll}$ Mm $\mathrm{Nn} \mathrm{O}_{0} \mathrm{Pp}_{\mathrm{p}} \mathrm{Qq}$ $R_{r} S_{s} T_{t} U_{\mu} V_{N}$

| Writing Key Concept/ Terminology |  |
| :--- | :--- |
| Adjective | Used before a noun to make the noun's meaning more specific eg tall, blue |
| Noun | Words to name people, places or 'things' eg table, hotel |
| Verb | 'Doing words' to name an action that someone does eg run, play |
| Singular | Used to describe one noun eg dog |
| Plural | Used to describe more than one noun eg dogs (uses suffix -s or -es) |
| Rhyme | Words which have the same end sound eg hat/cat |
| Repetition | Repeating words for effect in sentences eg Thud, thud, thud went the giant |
| Cursive | The formation of letters to allow joined handwriting | $W_{W} X_{x} Y_{y} Z_{z}$



