

Croxby Primary Academy

Year 6: Conflict Medium Term Plan Knowledge Acquisition – 2 weeks x2 and 1 week Knowledge Application – 2 weeks x2 and 1 week

Skills

Communicate clearly	
Collaborate with others	Х
Apply knowledge to new situations	Х
Make judgements and decisions	Х
Ask questions	Х
Solve problems	Х
Metacognition	Х
Reflect	Х
Adapt to change	
Manage goals and time	Х
Take risks	Х
Self-direct learning	
Persist despite setbacks	Х
Be curious	Х
Manage projects	Х
Guide and lead others	
Access and evaluate information	Х
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	
Select and use appropriate writing genres	Х
Use tier 2 and tier 3 vocabulary	Х

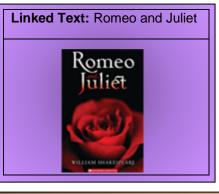
Showcase

Role Play	
IT Presentation	
Poster	х
Design Creation	Х
Digital Media	Х
Art Work	Х
Dance	
Production	
Writing Genre - Narrative	Х
Writing Genre - Non Fiction	Х
Group Project	Х

Supplementary Documents

Knowledge Organiser – Conflict Science MTP- Living Things and their Habitats and Electricity Science Knowledge Organiser – Living Things and their Habitats and Electricity Knowledge Organiser – Year 6 Art Purple Mash Planning Materials PE MTP

> Spaced Retrieval of Prior Learning Y5 – To Infinity and Beyond Y5 – Let the Games Begin! Y3 and Y4 combined quizzes





Curriculum Learners

- As historians, we will learn about a significant turning point in British history and look at different conflicts (WWII and the Cold war).
 We will look at changes in social history - comparing Shakespearian times and the entertainment of the plays to entertainment now.
- As geographers, we will locate the world's countries, using maps to focus on Europe (including the location of Russia), key physical and human characteristics, countries, and major cities (Where have recent/historical conflicts happened? Locate where the main battles of WWII and Cold war happened.)
- In DT as chefs, we will prepare and cook a dish using a range of cooking techniques.
- As artists, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials.
 We will use sketchbooks to record observations and use them to review and revisit ideas.

Additional Curriculum Learners

- As musicians, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ✤ As explorers of faith, we will study unit 6.1 Living a Faith
- In computing, we will use Purple Mash to study unit 6.2 online safety and 6.7 quizzing.
- As linguists, we will show confidence in reading aloud and write short texts on familiar topics.
- As physically active pupils, we will develop skills in Gymnastics and Brilliant Ball Skills.

Tier 2 Vocabulary

abstract ambiguous analogy antagonist articulate authentic bestow biased compensates compile compromise concise consist contradict convince dependent discriminate dominate evade exploit flaw interrogate intersect migration multitude neglect noteworthy notify pending potential predicament reason require research transition

Hook Event

A war of two classes – classes to design their own identities and have a battle against each other.

Enrichment Weekly ukulele/glockenspiel lessons Academy trip Eden Camp

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