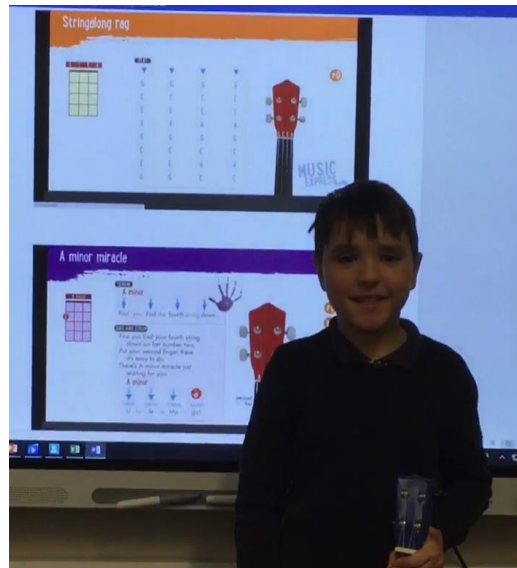




Music



Curriculum Progression Strand – To perform and describe music.



Y3:
*As musicians, children
can perform and
describe music, with
attention to detail.*

Key Vocabulary
silences, duration



Y4:
*As musicians, children
can perform, describe
and evaluate music with
attention to musical
detail.*

Key Vocabulary
tempo, texture



Y5:
*As musicians, children
can perform,
accurately describe
and appraise music
using precise musical
vocabulary.*

Key Vocabulary
*harmonies, cyclic
patterns, melody and
lyrics*



Y6:

As musicians, children can perform, describe and appraise music using precise vocabulary, making links to the cultural and social context.

*Key Vocabulary
drones, musical accompaniment, rounds, cultural context*



Mastery:

As musicians, children can perform and describe pieces with increasing discrimination to a wide range of music from great composers.

Key Vocabulary

concord, discord, ostinato