



The Local Governing Board of Croxby Primary

Minutes of The Local Governing Board Meeting
Tuesday 19 July 2022, 17:45

PRESENT:

Mr D Shaw (Chair, DS), Mr C Ayre (CA), Mrs J Clemas (JC), Dr C Kemp (CK), Mrs K Mason (HT, KM), Mrs E Mottershaw (EM), Mrs M Sykes (MS)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk to the LGB, LC), Mrs L Lindsay (AHT, LL), Mrs R Wright (AHT, RW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

59 WELCOME AND INTRODUCTIONS

DS welcomed everyone to the final meeting for this academic year

60 APOLOGIES

Apologies had been received from Mrs A Fowlie, Mrs C Neighbour & Miss J Rehman

Resolved: That consent be given for the absence of the above-named governor and staff members

61 DECLARATION OF INTERESTS

None

62 MINUTES OF THE LAST MEETING (21 June 2022)

Resolved: The minutes of the meeting held on 21 June 2022 were confirmed as a true and correct record and are to be signed by the Chair, DS.

63 MATTERS ARISING

ACTION: LC to contact JC with regards to her absence from the LGB **Completed**

ACTION: LC to report at the next meeting what safeguarding training governors have completed and to follow up with J Truran regarding access to ERCSP. J Truran to feedback once issues have been resolved **Completed**

ACTION: From September 2022, all remaining meeting dates to be on each agenda **2022/23**
LGB dates have been added to all calendars, to be removed from the minutes

64 MODERATED DATA

It was agreed that going forward, ERP children are to be included in all data as standard and KM would add context if required. The figures below include all ERP children

Year 1 Phonics – cohort of 43

- The cohort consists of 21 boys and 22 girls including 2 SEN & 11 DA
- 86% passed the statutory tests (national average 2019 82%)
- Girls performed better than boys

C: (DS) The Phonics is consistent throughout, well done

KM: We will also be teaching phonics in Year 3 from next year

Year 2 Phonics retakes – cohort of 5

- The cohort consist of 4 girls and 1 boy
- 1 pupil successful (girl)

Year 2 SATs – cohort of 38

- Early predictions indicate CPS will be above national but this will be confirmed at a later date
- Reading – 71% EXS, 21% GD
- Writing – 63% EXS, 18% GD
- Maths – 74% EXS, 18% GD

Q: (JC) The gender gap in Year 2 seems huge? The girls seem to be lacking

KM: There are a couple in the year group who are not as fluent at reading as the boys and in small groups, one or two pupils can affect the data greatly

C: (EM) As a parent, I can attest to the great support given to the lower achieving pupils. I also think boys respond to electronic learning better than girls, that could be having an effect

Q: (JC) Do the use of tablets impact negatively on handwriting?

KM: Handwriting does not matter as much as it used to. Examiners look at the content and consistency is key

Q: (DS) How much does autocorrect help?

KM: It is switched off!

Year 4 Multiplication

NB: There is no pass mark

- A huge improvement has been seen this year. The competitiveness the pupils show encourages them to beat their previous scores
- 50% of students achieved full marks (25)
- 69% achieved 24/25
- 94% achieved 20+

Year 6 SATs – cohort of 53

One child joined from a non-English speaking country and has been removed from the data

	No in Cohort	Nat Average	Boys	Girls	SEN	Non-SEN	D/A	N/A D/A	Non-D/A
	53		31	22	11	42	11		42
Reading EXS	66%	74%	58%	77%	18%	79%	45%		71%
Writing EXS	79%	69%	74%	86%	27%	90%	64%		83%
Maths EXS	70%	71%	68%	73%	27%	81%	45%		76%
SPAG	68%	72%	65%	73%	9%	83%	36%		76%
Reading GD	17%		6%	35%	0%	21%	9%		19%
Writing GD	13%		6%	23%	0%	16%	9%		14%
Maths GD	15%		10%	23%	0%	19%	9%		16%
SPAG GD	20%		16%	27%	9%	23%	18%		21%
Combined EXS	58%	59%	52%	68%	9%	71%	36%		64%
Combined GD	6%		0%	14%	0%	7%	9%		5%

Q: (JC) With the exception of reading, all are below average. How does this compare to last year?
I understand Covid has had an impact

KM: We can't compare to last year as the 2 cohorts are completely different due to the high number of SEN and DA children in this year group and the number with an EHCP. We have managed to catch-up with the curriculum but there wasn't sufficient time for consolidation. It's no excuse but is a valid reason

C: (LL) Attendance has also been impacted by anxiety and we had a number of children allocated 25% extra time

C: (KM) We have looked at comparisons with the other MAT primaries and we need to work on reading in KS2. The process has started so we will be ready in September. We also need to do more class work in Maths as a lot of that is now online

Q: (JC) What do you think is the reason for the drop from term 2 to term 3 in year 5?

KM: They do an actual written SATs assessment in term 3 which accurately informs

C: (LL) It's also important to note we are not quick to make judgements, we give them the full year to show progress

Year 5 Mock Year 6 SATs**Year 6 Mock SAT**

Cohort Data	Total	Boys	Girls	SEN	Non SEN	PP	Non PP
Number of Pupils	62	32	29	16	45	17	44
Reading 95+	39	15	24	5	34	6	33
Grammar 95+	43	20	23	6	37	9	34
Maths 95+	30	15	15	4	26	4	26
Reading 100+	26	11	15	1	25	0	26
Grammar 100+	23	9	14	0	23	3	20
Maths 100+	17	9	8	1	16	0	17

Reading 110+	7	5	2	1	6	0	7
Grammar 110+	6	3	3	0	6	0	6
Maths 110+	3	3	0	0	3	0	3

Percentages

Reading 95+	63%	47%	83%	31%	76%	35%	75%
Grammar 95+	69%	63%	79%	38%	82%	53%	77%
Maths 95+	48%	47%	52%	25%	58%	24%	59%

Reading 100+	42%	34%	52%	6%	56%	0%	59%
Grammar 100+	37%	28%	48%	0%	51%	18%	45%
Maths 100+	27%	28%	28%	6%	36%	0%	39%

Reading 110+	11%	16%	7%	6%	13%	0%	16%
Grammar 110+	10%	9%	10%	0%	13%	0%	14%
Maths 110+	5%	9%	0%	0%	7%	0%	7%

- 30% of current Year 5 are PP
- 19.4% are receiving some form of mental health support

C: (DS) Year 5 seem weak

LL: They were also impacted greatly by the pandemic and a lot of the mobile children are taking longer to settle. We are seeing small groups of borderline children and I am in with them each morning carrying out interventions.

65 POLICIES FOR REVIEW

65.1 Access to Education Policy

The Access to Education Policy was tabled for approval

Resolved: The Access to Education Policy was approved

65.2 Uniform Policy

The Uniform Policy was tabled for approval. The following amends were agreed:

- Page 3: Year 6 Uniform – 'Grey or Black trousers...'
- Page 4: 'Make up and nail varnish must not be worn...'

Resolved: After the above amends are made, the Access to Education Policy was approved

66 PRIMARY PE AND SPORT PREMIUM IMPACT

The website reporting tool for Primary PE & Sport Premium was tabled for approval

Resolved: The Primary PE & Sport Premium website reporting tool was approved and is to be uploaded to the CPS website no later than 31 July 2022

67 AOB

67.1 Mrs R Wright

DS and the LGB passed on their congratulations to Mrs Wright on her promotion to Assistant Head Teacher

67.2 Mrs Truran Retirement

Governors and staff passed on their thanks to Janette for her dedication and commitment to Croxby over the years and noted she will be greatly missed

All wished her a long and happy retirement

68 DATE OF NEXT MEETING

Tuesday 18 October 2022, 17:45

DS closed the meeting by thanking all governors & staff for their dedication and support over the last academic year

The meeting closed at 18:53

