



### Skills

Communicate clearly	x
Collaborate with others	x
Apply knowledge to new situations	
Make judgements and decisions	
Ask questions	x
Solve problems	x
Metacognition	x
Reflect	x
Adapt to change	x
Manage goals and time	x
Take risks	x
Self-direct learning	x
Persist despite setbacks	x
Be curious	x
Manage projects	x
Guide and lead others	x
Access and evaluate information	x
Analyse media	x
Create media products	
Apply technology effectively	
Perform in front of a group	x
Select and use appropriate writing genres	x
Use tier 2 and tier 3 vocabulary	x

### Linked Text: Dinosaurs Love Underpants



### Linked Art: Dahlov Ipcar



### Curriculum Learners

- ❖ **As historians**, we will study the lives of significant individuals in the past who have contributed to national and international achievements (e.g. Mary Anning / David Attenborough). We will look at events beyond living memory that are significant nationally or globally (e.g. time period of the dinosaurs / Ice Age).
- ❖ **As geographers**, we will name and locate the world's seven continents and five oceans. We will use geographical vocabulary to refer to the physical features of the landscapes studied.
- ❖ **As artists**, we will use sketching and sculpture to develop and share our ideas; experiences and imagination (create sculptures of dinosaur fossils using clay).
- ❖ **As designers**, we will design purposeful, functional, appealing products and based on design criteria we will use a wide range of materials and components, including construction materials and textiles to create a finished product (create dinosaur puppets).

### Showcase

Artwork	x
Poster	x
Music	x
Role play	
Design creations	x
Dance	
Writing Genre - Narrative	x
Writing Genre – Non - Fiction	x

### Additional Curriculum Learners

- ❖ **As explorers of faith**, we will study Unit 1.3 Stepping Out.
- ❖ **As musicians**, we will experiment with, create, select and combine sounds using the interrelated dimensions of music.
- ❖ **In computers**, we will use Purple Mash to study unit 1.7 coding, unit 1.8 spreadsheet and unit 1.9 technology outside school.
- ❖ **As physically active pupils**, we will develop skills in Multi Skills and Active Athletics.

### Supplementary Documents

Knowledge Organiser – Our Changing Planets  
 Science MTP- Seasonal Changes and Plants  
 Science Knowledge Organiser – Seasonal Changes and Plants  
 Knowledge Organiser – Year 1 Art  
 Purple Mash Planning Materials  
 PE MTP

### Tier 2 Vocabulary

activity background behind cause compare discover emotion event health house image language minute next object position prove respect repeat second secret sort would where statement

### Hook Event

Time travellers – design and construct a time machine. Successfully travel through history exploring significant events from the past.

### Spaced Retrieval of Prior Learning

EYFS - Amazing Animals  
 Year 1 – Life Beside the Sea

### Enrichment

Visit to Hull street Life museum to experience travel through time  
 Sports Day  
 NAPA