



Skills

Communicate clearly	x
Collaborate with others	x
Apply knowledge to new situations	
Make judgements and decisions	x
Ask questions	x
Solve problems	x
Metacognition	x
Reflect	x
Adapt to change	x
Manage goals and time	x
Take risks	x
Self-direct learning	x
Persist despite setbacks	x
Be curious	x
Manage projects	x
Guide and lead others	x
Access and evaluate information	
Analyse media	x
Create media products	x
Apply technology effectively	x
Perform in front of a group	
Select and use appropriate writing genres	x
Use tier 2 and tier 3 vocabulary	x

Linked Text: Meerkat Mail



Linked Art: Indigenous Art



Showcase

Role Play	
IT Presentation	x
Poster	x
Design Creation	x
Digital Media	x
Art Work	x
Dance	
Production	
Writing Genre - Narrative	x
Writing Genre - Non Fiction	x

Supplementary Documents

Knowledge Organiser – Jet, Set, Go!
 Science MTP- Animals including Humans
 Science Knowledge Organiser – Animals including Humans
 Knowledge Organiser – Year 2 Art
 Purple Mash Planning Materials
 PE MTP

Spaced Retrieval of Prior Learning

Year 1 – Life Beside the Sea
 Year 2 – Fire! Fire!

Curriculum Learners

- ❖ **As historians**, we will look at changes within living memory (How has travel changed/developed over time Steam train – electric/diesel. We will learn about events beyond living memory (the first plane flight. Where did this happen?) and the lives of significant individuals in the past (Amelia Earhart)
- ❖ **As geographers**, we will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (using basic geographical vocabulary). Devise a simple map; use and construct basic symbols in a key. We will understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of a contrasting non-European country
 We will identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ❖ **In DT as designers**, we will Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).

Additional Curriculum Learners

- ❖ **As explorers of faith**, we will study Unit 2.2: Believing.
- ❖ **In computers**, we will use Purple Mash to study Unit 2.5 Effective Searching, Unit 2.6 Creating Pictures and Unit 2.7 Making Music.
- ❖ **As musicians**, we will make and combine sounds using the inter-related dimensions of music. We will make African style music.
- ❖ **As physically active pupils**, we will develop skills in Dance and throwing and Catching.

Tier 2 Vocabulary

absorb attention categorise category clear connect diagram education alternative
 example explain fraction graph likewise innovate mood noticeable organise rank recall
 reflect select study successful syllable tense table

Hook Event

Classroom as an airport – travel to different continents (food, animals, culture)

Enrichment

Walk around our local environment
 Trip – Yorkshire Wildlife Park