**Skills**

|  |  |
| --- | --- |
| Communicate clearly | x |
| Collaborate with others | x |
| Apply knowledge to new situations | x |
| Make judgements and decisions |  |
| Ask questions | x |
| Solve problems |  |
| Metacognition |  |
| Reflect | x |
| Adapt to change |  |
| Manage goals and time |  |
| Take risks |  |
| Self-direct learning | x |
| Persist despite setbacks | x |
| Be curious | x |
| Manage projects | x |
| Guide and lead others |  |
| Access and evaluate information | x |
| Analyse media |  |
| Create media products |  |
| Apply technology effectively |  |
| Perform in front of a group |  |
| Select and use appropriate writing genres |  |
| Use tier 2 and tier 3 vocabulary | x |

|  |
| --- |
| **Linked Art:** Peter Thorpe |
|  |

|  |
| --- |
| **Linked Text:** |
| Image result for cosmic book |



**Showcase**

|  |  |
| --- | --- |
| Role Play |  |
| IT Presentation |  |
| Poster | x |
| Design Creation |  |
| Digital Media |  |
| Art Work | x |
| Dance |  |
| Production |  |
| Writing Genre – Narrative | x |
| Writing Genre – Non-Fiction | x |
| Group Project | x |
|  |  |

**Curriculum Learners**

* **As scientists,** we will describe the movement of the Earth, and other planets, relative to the Sun in the solar system. We will describe the movement of the Moon relative to the Earth.

We will use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

* **As geographers,** we will use maps, atlases, globes and digital/computer mapping to locate countries significant to progress in discovering space and describe their features.
* **As musicians,** we will perform, listen to, review and evaluate music across a range of historical periods.
* **As designers,** we will use research to develop design criteria to make a product, which we will evaluate once completed (design and build a moon buggy to cross the surface of the Moon)
* **As mathematicians,** we will complete a maths investigation.
* **As artists,** we will learn about great artists and designers in history.
* **In P.S.H.E.,** we will study role models who have achieved success.
* **In computing,** we will study purple mash unit 5.6 – 3-D modelling.
* **In R.E.,** we will study unit 5.3 – Pilgrimage.

**Tier 2 Vocabulary**

alternate assure balance concept context distinct evoke exhibit factor identical

illuminate implicit perceive perspective quotation reliable seldom structure

submit subordinate theory variable vary visible vital

**Enrichment**

Weekly ukulele/glockenspiel lessons

**Hook Event**

Alien invasion!