# Croxby Primary Academy 

## EYFS: English Knowledge Organiser

| Spellings and phonics |  |
| :--- | :--- |
| Phoneme | A single unit of sound |
| Digraph | A type of grapheme where two letters represent one <br> phoneme (sound) eg tree/turn |
| Grapheme | A letter, or combination of letters, that corresponds to a <br> single phoneme within a word eg ten |
| Vowels | The letters $a, e, i, c, u$ |
| Consonants | The letters $b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z$ |
| CVC | A word made of consonant vowel consonant eg cat/dad |
| Common <br> exception <br> words | A word which can't be phonetically decoded |



| Reading |  |
| :--- | :--- |
| Segment | Break a word into phonemes |
| Blend | Put the phonemes back together |
| Decoding | Breaking down a word into different phonemes to help read it |
| Retrieval | Finding information from a text |


| Grammar and punctuation |  |
| :--- | :--- |
| Sentence | Combining words to make sentences |
| Capital letter | Used at the start of sentences, for names and the personal <br> pronoun I |
| Full stop | Used to mark the end of a sentence |
| Word | A single element of speech or writing, used to form a sentence |
| Finger spaces | Separation of words with spaces |

Aa Bb Cc Dd
Ee Ff Gg Hh Ii $\mathrm{Jj}_{\mathrm{j}} \mathrm{Kk} \mathrm{Ll}$ Mm
$\mathrm{Nn} \mathrm{O}_{0} \mathrm{Pp}_{\mathrm{p}} \mathrm{Qq}$
$R_{r} S_{s} T_{t} U_{\mu} V_{N}$
Ww $X x$ Yy $Z z$

| Writing Key Concept/ Terminology |  |
| :--- | :--- |
| Adjective | Used before a noun to make the noun's meaning more specific eg tall, <br> blue |
| Noun | Words to name people, places or 'things' eg table, hotel |
| Rhyme | Words which have the same end sound eg hat/cat |
| Cursive | The formation of letters (starting from the line) to allow joined <br> handwriting |
| Pre <br> cursive | 'Printing' the letter without starting from the line to allow joining |



