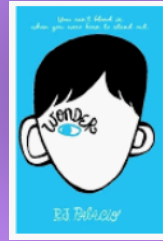




Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	X
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	X
Access and evaluate information	X
Analyse media	X
Create media products	X
Apply technology effectively	X
Perform in front of a group	X
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

Linked Text: Wonder



Linked Art: Banksy



Curriculum Learners

- ❖ **As historians**, we will address and devise historically valid questions about change, cause, similarity and difference, and significance. We will continue to develop a chronologically secure knowledge and understanding of British, Local and World History – noting connections, contrasts and trends over time.
- ❖ **As geographers**, we will develop our use of geographical knowledge, understanding and skills to enhance our locational and place knowledge. This will include the location and characteristics of a range of the world's most significant human and physical features.
- ❖ **As designers**, we will understand how key events and individuals in design and technology have helped shape the world.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials. We will use sketchbooks to record observations and use them to review and revisit ideas.

Showcase

Role Play	X
IT Presentation	
Poster	X
Design Creation	X
Digital Media	X
Art Work	X
Dance	X
Production	X
Writing Genre - Narrative	
Writing Genre - Non Fiction	X
Knowledge Organiser	X

Additional Curriculum Learners

- ❖ **As musicians**, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ❖ **As explorers of faith**, we will study unit 6.3 – Hopes and Visions
- ❖ **In computing**, we will use Purple Mash to study unit 6.3 Spreadsheets, 6.5 Text Adventures and 6.6 Networks
- ❖ **As linguists**, we will show confidence in reading aloud and write short texts on familiar topics.
- ❖ **As physically active pupils**, we will develop skills in multi Skills and Active Athletes.

Supplementary Documents

Science MTP- Light
 Science Knowledge Organiser – Light
 Knowledge Organiser – Year 6 Art
 Purple Mash Planning Materials
 PE MTP

Tier 2 Vocabulary

abstract accumulate adjacent akin albeit ambiguous analogy antagonist appraise articulate authentic bestow biased cite compensates compile concise congruent conjecture cumulate dimension evade exploit flaw formula formulate incentive incline interrogate intersect migration multitude pending predicament omit replica resume sequel simultaneously tangible

Hook Event

A day of challenges, team games and quizzes to help the children decide their chosen theme for the term.

Spaced Retrieval of Prior Learning

Y5 – To Infinity and Beyond
 Y6 – Earth SOS
 Y3 and Y4 combined Quizzes

Enrichment

Weekly ukulele/glockenspiel lessons
 Leavers Assembly
 NAPA