

Croxby Primary Academy

Year 6: Earth S.O.S Medium Term Plan
Knowledge Acquisition – 2 weeks x2 and 1 week
Knowledge Application – 2 weeks x2 and 1 week

Skills

Communicate clearly		
Collaborate with others		
Apply knowledge to new situations		
Make judgements and decisions		
Ask questions		
Solve problems		
Metacognition		
Reflect		
Adapt to change		
Manage goals and time		
Take risks		
Self-direct learning		
Persist despite setbacks		
Be curious		
Manage projects		
Guide and lead others		
Access and evaluate information		
Analyse media		
Create media products		
Apply technology effectively		
Perform in front of a group		
Use tier 2 and tier 3 vocabulary		

Key concepts

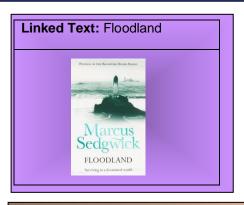
History	Geography
trade	climate
legacy	sustainability
technology	human and physical processes

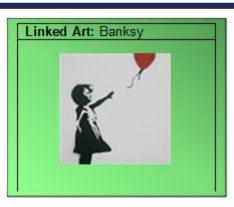
Supplementary Documents

Knowledge Organiser – Earth S.O.S
Science MTP- Evolution and Inheritance and
Animals including Humans
Science Knowledge Organiser – Evolution and
Inheritance and Animals including Humans
Knowledge Organiser – Year 6 Art
History and Geography Key Questions and Concepts
Purple Mash Planning Materials
PE MTP

Spaced Retrieval of Prior Learning

Y5 - Mundus Novus Y6 – Conflict Y3 and Y4 combined Quizzes





Curriculum Learners

- As geographers, we will describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.
 - We will investigate how climate change and pollution has affected aspects of physical geography and what the impact has been.
 - We will use the eight points of a compass, four and six figure grid references, symbols and key to build our knowledge of the United Kingdom and the wider world.
- As designers, we will use research and develop a design criteria to inform a design for an appealing product (using recycled materials) that is fit for purpose. We will select suitable materials and use a range of tools to make the design, then evaluate the completed product.
- As artists, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials.
 We will use sketchbooks to record observations and use them to review and revisit ideas.

Additional Curriculum Learners

- As musicians, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ❖ As explorers of faith, we will study unit 6.2 Living a Faith
- In computing, we will use Purple Mash to study unit 6.4 Blogging and 6.1 Coding.
- As linguists, we will show confidence in reading aloud and write short texts on familiar topics.
- As physically active pupils, we will develop skills in Dance and Throwing and Catching Skills.
- As explorers of relationship education, we will explore how can the media influence people, how do we deal with common injuries and why is there hate in the world? SMSC - Purpose

Tier 2 Vocabulary

accumulate adjacent akin albeit appraise behalf bisect cite classify congruent conjecture cumulate decline dimension equation evolve finance formula formulate hypothesis incentive incline inherit intersect omit probability proportion ratio reduce replica resume revise sequel simplify simultaneously species specific specify tangible

Hook Event

Not so fantastic plastic - debate

Enrichment

Weekly ukulele/glockenspiel lessons

Bricknell Avenue, Hull
East Yorkshire, HU5 4TN
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Building Community, Nurturing Success

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