



Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Text: Floodland



Linked Art: Banksy



Curriculum Learners

- ❖ **As geographers**, we will describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. We will investigate how climate change and pollution has affected aspects of physical geography and what the impact has been. We will use the eight points of a compass, four and six figure grid references, symbols and key to build our knowledge of the United Kingdom and the wider world.
- ❖ **As designers**, we will use research and develop a design criteria to inform a design for an appealing product (using recycled materials) that is fit for purpose. We will select suitable materials and use a range of tools to make the design, then evaluate the completed product.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials. We will use sketchbooks to record observations and use them to review and revisit ideas.

Key concepts

History	Geography
trade	climate
legacy	sustainability
technology	human and physical processes

Additional Curriculum Learners

- ❖ **As musicians**, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ❖ **As explorers of faith**, we will study unit 6.2 – Living a Faith
- ❖ **In computing**, we will use Purple Mash to study unit 6.4 Blogging and 6.1 Coding.
- ❖ **As linguists**, we will show confidence in reading aloud and write short texts on familiar topics.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching Skills.
- ❖ **As explorers of relationship education**, we will explore how can the media influence people, how do we deal with common injuries and why is there hate in the world? **SMSC - Purpose**

Supplementary Documents

Knowledge Organiser – Earth S.O.S
 Science MTP- Evolution and Inheritance and Animals including Humans
 Science Knowledge Organiser – Evolution and Inheritance and Animals including Humans
 Knowledge Organiser – Year 6 Art
 History and Geography Key Questions and Concepts
 Purple Mash Planning Materials
 PE MTP

Tier 2 Vocabulary

accumulate adjacent akin albeit appraise behalf bisect cite classify congruent conjecture cumulate decline dimension equation evolve finance formula formulate hypothesis incentive incline inherit intersect omit probability proportion ratio reduce replica resume revise sequel simplify simultaneously species specific specify tangible

Hook Event

Not so fantastic plastic – debate

Spaced Retrieval of Prior Learning

Y5 - Mundus Novus
 Y6 – Conflict
 Y3 and Y4 combined Quizzes

Enrichment

Weekly ukulele/glockenspiel lessons