**Skills**

|  |  |
| --- | --- |
| Communicate clearly | x |
| Collaborate with others | x |
| Apply knowledge to new situations |  |
| Make judgements and decisions |  |
| Ask questions | x |
| Solve problems | x |
| Metacognition |  |
| Reflect | x |
| Adapt to change |  |
| Manage goals and time | x |
| Take risks |  |
| Self-direct learning | x |
| Persist despite setbacks |  |
| Be curious | x |
| Manage projects | x |
| Guide and lead others | x |
| Access and evaluate information | x |
| Analyse media |  |
| Create media products |  |
| Apply technology effectively |  |
| Perform in front of a group | x |
| Select and use appropriate writing genres |  |
| Use tier 2 and tier 3 vocabulary | x |

|  |
| --- |
| **Linked Art:** Roy Lichtenstein |
|  |

|  |
| --- |
| **Linked Text:** Holes  |
| Image result for holes sachar |



**Showcase**

|  |  |
| --- | --- |
| Role Play | x |
| IT Presentation |  |
| Poster | x |
| Design Creation |  |
| Digital Media |  |
| Art Work | x |
| Dance |  |
| Production |  |
| Writing Genre – Narrative | x |
| Writing Genre – Non-Fiction | x |
| Group Project | x |
|  |  |

**Curriculum Learners**

* **As geographers,** we will understand geographical similarities and differences through the study of human and physical geography within a region of the United Kingdom and a region in North America.

We will describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.

We will describe and understand key aspects of human geography, including settlements, land use and economic activity including trade.

We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

* **As musicians,** we will perform, listen to, review and evaluate music across a range of historical periods.
* **As mathematicians,** we will complete a maths investigation.
* **As artists,** we will learn about great artists and designers in history.
* **In P.S.H.E.,** we will study role models who have achieved success.
* **In computing,** we will study unit 5.6 – 3-D modelling.
* **In R.E.,** we will study unit 5.2 – Faith in Action.

**Tier 2 Vocabulary**

altitude approximate civil companion conflict dense deprive expanse export function generation hinder incidence inferior numerous obstacle percent principle priority reproduce restrict status superior vacate

**Enrichment**

Weekly ukulele/glockenspiel lessons

**Hook Event**

Passport around North America visiting 6 key countries with an experience in each.