



### Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	
Ask questions	X
Solve problems	X
Metacognition	
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	
Access and evaluate information	
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	X
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

### Linked Text: Shhh! Don't Wake the Royal Baby



### Linked Art: David Hockney



### Curriculum Learners

- ❖ **As geographers**, we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas using maps and atlases to help us. We will use geographical vocabulary to describe their human and physical features and look at land use patterns, thinking about how these may have changed over time.  
Using simple fieldwork and observational skills, we will study the geography of our school and its grounds (creating a simple map) and the key human and physical features of its surrounding environment.
- ❖ **As historians**, we will look at the changes to the monarchy, which has happened within living memory.
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ❖ **As explorers of faith**, we will study unit 1.1: Looking at Me, Looking at You
- ❖ **In DT as chefs**, we will use the basic principles of a healthy and varied diet to prepare dishes
- ❖ **As mathematicians**, we will complete a maths investigation
- ❖ **In computers**, we will use Purple Mash to study 1.1 online safety, 1.2 grouping and sorting and 1.3 pictograms.
- ❖ **In music**, we will listen with concentration and understanding to a range of high-quality live and recorded music

### Showcase

Artwork	X
Poster	
Music	X
Role play	X
Design creations	X
Dance	
Writing Genre - Narrative	X
Writing Genre – Non - Fiction	X

### Tier 2 Vocabulary

author, behaviour, blurb, character, describe, description, enemies, fiction, heroine, history, illustrator, improve, instruction, locate, non-fiction, pause, predict, punctuation, resilience, resourceful, sentence, sequence, symbol, truth, weak

### Hook Event and Enrichment

A royal garden party - Make a crown with precious jewels, create menus fit for a king and enjoy a special banquet, greeting and dining with royalty while enjoying the fragrant gardens.

Christmas Nativity

### Spaced Retrieval of Prior Learning

EYFS – Discovering Autumn

EYFS – Amazing Animals