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| **Linked Art**: Leonid Afremov – London paintings |
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| **Linked Text**: How rabbit stole the fire |
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**Skills**

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| --- | --- |
| Communicate clearly |  |
| Collaborate with others | X |
| Apply knowledge to new situations | X |
| Make judgements and decisions |  |
| Ask questions | X |
| Solve problems |  |
| Metacognition |  |
| Reflect |  |
| Adapt to change | X |
| Manage goals and time |  |
| Take risks | X |
| Self-direct learning |  |
| Persist despite setbacks | X |
| Be curious | X |
| Manage projects |  |
| Guide and lead others |  |
| Access and evaluate information | X |
| Analyse media |  |
| Create media products |  |
| Apply technology effectively |  |
| Perform in front of a group | X |
| Select and use appropriate writing genres |  |
| Use tier 2 and tier 3 vocabulary | X |



**Curriculum Learners**

* **As historians,** we will investigate the lives of significant individuals in the past who have contributed to national and international achievements, comparing aspects of life from different periods (Guy Fawkes, Samuel Pepys)

We will explore events beyond living memory that is significant nationally or globally (The Gunpowder Plot, The Great Fire of London)

* **As geographers,** we will use atlases and world maps to identify the United Kingdom and its countries.
* **Link to British Values – Rule of Law** - Why do we need rules in the country? Was Guy Fawkes right to challenge?
* **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
* **In RE** we will study Unit 2.1: Belonging
* **As mathematicians**, we will complete a maths investigation
* **In computers**, we will use Purple Mash to study Unit 2.2 Internet Safety Unit 2.8 Presenting ideas
* **In DT, as chefs,** we will use the basic principles of a healthy and varied diet to prepare a dish (assemble or cook ingredients)
* **As musicians**, in our Nativity, we will use our voices expressively by singing songs and speaking chants and rhymes

**Tier 2 Vocabulary**

amount, attitude, calculate, vocabulary, chronological, consequence, consider, define, , demonstrate, discussion, equipment, estimate, evidence, experiment, fact, half, identify, list, memorise, money, negative, numeral, opinion, positive, research, speech, target

**Enrichment**

Lollipop man

Christmas Nativity

**Hook Event**

Fire brigade visit

**Showcase**

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| Role Play | X |
| IT Presentation |  |
| Poster | X |
| Design Creation | X |
| Digital Media |  |
| Art Work | X |
| Dance |  |
| Production | x |
| Writing Genre - Narrative |  |
| Writing Genre - Non Fiction | X |
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