

Croxby Primary Academy

Year 4: Scrumdiddlyumptious Medium Term Plan Knowledge Acquisition – 2 weeks and 1 week Knowledge Application – 2 weeks x3

Skills

Communicate clearly		
Collaborate with others		
Apply knowledge to new situations		
Make judgements and decisions		
Ask questions		
Solve problems		
Metacognition		
Reflect		
Adapt to change		
Manage goals and time		
Take risks		
Self-direct learning		
Persist despite setbacks		
Be curious		
Manage projects		
Guide and lead others		
Access and evaluate information		
Analyse media		
Create media products		
Apply technology effectively		
Perform in front of a group		
Use tier 2 and tier 3 vocabulary		

Key concepts

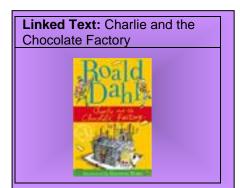
History	Geography
trade	land use
legacy	sustainability
kingdom/empire	climate

Supplementary Documents

Knowledge Organiser – Scrumdiddlyumptious
Science MTP- Animals including Humans and States
of Matter
Science Knowledge Organiser – Animals including
Humans and States of Matter
History and Geography Key Questions and Concepts
Knowledge Organiser – Year 4 Art
Purple Mash Planning Materials
PE MTP

Spaced Retrieval of Prior Learning

Y3 – Back to the 80s Y4 – Scavengers and Settlers Y1 and Y2 Combined Quiz





Curriculum Learners

- As geographers, understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. We will study human geography, looking at the types of settlements and land use as well as economic activity including trade links. (Study the Rainforest, the tribes who live there, trade links, and locate major rivers in the world and compare to rivers in the UK) We will use maps, atlases, digital/computer mapping and globes to locate countries and describe their features. We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and the Tropics.
- As historians, we will learn about a non-European society that provides contrasts with British history (Mayan civilisation).
- As artists, we will learn about great artists and improve our mastery of art and design technique (including drawing and painting) using different media.
- In DT as chefs, we will understand and apply the principles of a healthy and varied diet. We will prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. We will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Additional Curriculum Learners

- As musicians, we will compose music that has a recognisable structure and play a piece with melody, chords, bass and rhythm parts
- ❖ As explorers of faith, we will study Unit 4.2 Saints and Heroes
- ❖ In computers, we will use Purple Mash to study 4.3 spreadsheets and 4.6animation
- As linguists, we will read and write short phrases and Pronounce words showing a knowledge of sound.
- As physically active pupils, we will develop skills in Dance and Throwing/Catching
- As explorers of relationship education, we will explore How can our choices make a difference to others and the environment? How can we manage risk in different places? What is important to me? SMSC -Values

Tier 2 Vocabulary

appreciate aspect authority available consumer divulge detect definite domestic emphasis expose exceed finance guarantee indicate originate particular perceive plausible prohibit relevant rely require rotate rote strategy typical

Hook Event

Explore the magical world of chocolate, taste testing chocolate (like the professionals), making chocolate creations, history of chocolate. Art work using chocolate bar wrappers.

Enrichment

NAPA

Weekly ukulele/glockenspiel lessons

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