



Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	X
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	
Access and evaluate information	X
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	X
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

Linked Text: Charlie and the Chocolate Factory



Linked Art: Quentin Blake / Henri Rousseau



Showcase

Role Play	X
IT Presentation	
Poster	X
Design Creation	X
Digital Media	
Art Work	X
Dance	
Production	
Writing Genre - Narrative	X
Writing Genre - Non Fiction	X

Supplementary Documents

Knowledge Organiser – Scrumdiddlyumptious
 Science MTP- Animals including Humans and States of Matter
 Science Knowledge Organiser – Animals including Humans and States of Matter
 Knowledge Organiser – Year 4 Art
 Purple Mash Planning Materials
 PE MTP

Spaced Retrieval of Prior Learning

Y3 – Back to the 80s
 Y4 – Scavengers and Settlers
 Y1 and Y2 Combined Quiz

Curriculum Learners

- ❖ **As geographers**, understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. We will study human geography, looking at the types of settlements and land use as well as economic activity including trade links. (Study the Rainforest, the tribes who live there, trade links, and locate major rivers in the world and compare to rivers in the UK) We will use maps, atlases, digital/computer mapping and globes to locate countries and describe their features. We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and the Tropics.
- ❖ **As artists**, we will learn about great artists and improve our mastery of art and design technique (including drawing and painting) using different media.
- ❖ **In DT as chefs**, we will understand and apply the principles of a healthy and varied diet. We will prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. We will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
- ❖ **In DT as mechanics**, we will use appropriate mechanisms (such as levers, winding mechanisms, pulleys and gears) to make a packing machine for chocolates.

Additional Curriculum Learners

- ❖ **As musicians**, we will compose music that has a recognisable structure and play a piece with melody, chords, bass and rhythm parts
- ❖ **As explorers of faith**, we will study Unit 4.2 Saints and Heroes
- ❖ **In computers**, we will use Purple Mash to study 4.3 spreadsheets and 4.6 animation
- ❖ **As linguists**, we will read and write short phrases and Pronounce words showing a knowledge of sound.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching.

Tier 2 Vocabulary

appreciate aspect authority available consumer divulge detect definite domestic emphasis expose exceed finance guarantee indicate originate particular perceive plausible prohibit relevant rely require rotate rote strategy typical

Hook Event

Explore the magical world of chocolate, taste testing chocolate (like the professionals), making chocolate creations, history of chocolate. Art work using chocolate bar wrappers.

Enrichment

NAPA
 Weekly ukulele/glockenspiel lessons