



## Skills

Communicate clearly	
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	
Ask questions	X
Solve problems	
Metacognition	
Reflect	
Adapt to change	X
Manage goals and time	
Take risks	X
Self-direct learning	
Persist despite setbacks	X
Be curious	X
Manage projects	
Guide and lead others	
Access and evaluate information	X
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	X
Select and use appropriate writing genres	
Use tier 2 and tier 3 vocabulary	X

## Linked Text: How rabbit stole the fire



## Linked Art: Leonid Afremov – London paintings



## Curriculum Learners

- ❖ **As historians**, we will investigate the lives of significant individuals in the past who have contributed to national and international achievements, comparing aspects of life from different periods (Guy Fawkes, Samuel Pepys)  
We will explore events beyond living memory that is significant nationally or globally (The Gunpowder Plot, The Great Fire of London)
- ❖ **As geographers**, we will use atlases and world maps to identify the United Kingdom and its countries.
- ❖ **Link to British Values – Rule of Law** - Why do we need rules in the country? Was Guy Fawkes right to challenge?
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ❖ **As explorers of faith**, we will study Unit 2.1: Belonging
- ❖ **As mathematicians**, we will complete a maths investigation
- ❖ **In computers**, we will use Purple Mash to study Unit 2.2 Internet Safety Unit 2.8 Presenting ideas
- ❖ **In DT, as chefs**, we will use the basic principles of a healthy and varied diet to prepare a dish (assemble or cook ingredients)
- ❖ **As musicians**, in our Nativity, we will use our voices expressively by singing songs and speaking chants and rhymes

## Showcase

Role Play	X
IT Presentation	
Poster	X
Design Creation	X
Digital Media	
Art Work	X
Dance	
Production	x
Writing Genre - Narrative	
Writing Genre - Non Fiction	X

## Tier 2 Vocabulary

amount attitude calculate vocabulary chronological consequence consider define demonstrate discussion equipment estimate evidence experiment fact half identify list memorise money negative numeral opinion positive research speech target

## Hook Event and Enrichment

Fire brigade visit  
Lollipop man  
Christmas Nativity

## Spaced Retrieval of Prior Learning

Year 1 - Our Changing Planet  
Year 1 - Roam Around Britain