



The Local Governing Board of Croxby Primary

Minutes of The Local Governing Board Meeting Tuesday 16 July 2024, 17:45

PRESENT:

Mr D Shaw (Chair, DS), Mrs H Barnaby (HB), Mrs A Fowlie (AF), Mrs K Mason (HT, KM), Mrs L Mason (LM), Mrs M Sykes (MS)

ALSO IN ATTENDANCE:

Mrs A Bridgeman (Head of People Services, AB), Mr M Brown (Executive Director of Education, MB), Mrs L Craxton (Clerk to the LGB, LC), Mr I Furlong (Chair of the Trust, IF), Mrs L Lindsay (LL), Mrs C Neighbour (CN), Mrs R Wright (RW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

65 WELCOME AND INTRODUCTIONS

DS welcomed everyone to the meeting and introduced Ian Furlong, the Chair of the Trust

66 APOLOGIES

Apologies had been received and accepted from Mr C Ayre

No apologies had been received from Mr D Harrison. It was noted DH had not engaged with any mandatory training. The decision was made to remove DH as a parent governor

ACTION: LC to remove DH from GIAS (Get Information About Schools)

ACTION: LC to email DH with regards to him being removed from the LGB due to nonattendance. DH has also not engaged with mandatory training

67 CENTRAL WELLBEING UPDATE

AB gave a brief overview of wellbeing at The Consortium Academy Trust

- Wellbeing promotes morale and better attendance at work
- Better retention rates are seen when there is a clear work/life balance
- Colleagues at CPS have a strong sense of purpose
- Staff at CPS value the teamwork, opportunities and support
- During a recent staff survey, 100% felt they made a positive difference

Signed by the Chair:

Date: 8/16/24

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- Pay came out as the biggest issue
- To further support wellbeing, the Trust has
 - Ensured the HRBP (Human Resources Business Partner) is on site weekly
 - Enhanced support through AMHFA colleagues
 - Encouraged the downloading of the Wisdom app
 - Registered for a wellbeing award
- Benefits to increase engagement include
 - Attractive pension offer
 - Cycle to work scheme
 - Free access to gyms (in all secondaries)
 - Workload Charter
 - Mental Health week
- C: (AF) You haven't mentioned governors in your presentation or reporting. We can sometimes notice any issues when we are in school
- C: (AB) I will take that on board, thank you
- Q: (DS) Only 12% of staff knew about the wellbeing commitment at the time of the survey, what does that look like now?

KM: We have done a lot of work since then and our HRBP has talked to all staff. We also have wellbeing commitment notices up all around the school now, they are much more aware

- C: (DS) You are in everyday, we are not you will see the triggers
- C: (KM) Yes and staff are much more open to help now
- Q: (DS) The staff are female heavy and men typically don't come forward as much. How do you reach them?

CN: The HRBP talks to all staff every week

Governors thanked AB for her presentation

AB left the meeting at 18:03

68 DECLARATIONS OF INTERESTS

None declared for this meeting

69 MINUTES OF THE LAST MEETING (16 April 2024)

The minutes of the meeting held on 16 April 2024 were confirmed as a true and correct record and are to be signed by the Chair, DS

70 MATTERS ARISING

ACTION: LC to follow up with DH with regards to his absence from the LGB See minute 66

ACTION: LC to send pecuniary interest form to CA **Completed**

ACTION: R Lane to be invited to the next LGB meeting to give a brief verbal update on staff wellbeing **See minute 67**

ACTION: LC to follow up with DH with regards to his outstanding governor training **See minute 66**

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Signed by the Chair:

ACTION: HB to complete the safeguarding module as soon as possible Completed

ACTION: HB to complete The Role of a School Governor and GDPR modules before the end of May **Ongoing, to be completed by the end of the term**

ACTION: LC to add The National College Mental Health module to all watchlists and governors to complete as soon as possible **Completed**

71 HEADTEACHERS REPORT

Staffing Updates

- Year 5 teacher leaving at the end of the academic year, LL to take on the role of English Lead from September
- 2 maternity leave cover secured
- New EYFS Leader appointed

School Development Plan Update

- CUSP now fully implemented
- Consistent approach to behaviour seen with the launch of the new Behaviour Policy
- CUSP Storytime enabling positive outcomes in EYFS

Risk

 If the low Reception numbers continue to drop, this could negatively impact budgets going forward

General

- CUSP writing to be implemented from next year after successful trials in Years 1, 2 % 6
- Completion date for the extension is 23 September

Vision and Values

The new vision and vales have been set. These are

Vision: Shaping Positive Futures

Mission Statement: Enriching lives and broadening horizons the Croxby Way

Values: Work Hard, Be Kind, Aim High

Q: (AF) Your report mentions an unqualified teacher working with a new teacher. Can you explain unqualified?

KM: They are doing a foundation degree and want to become a teacher

Q: (LM) Are the low numbers linked to the low birth rate we are seeing?

KM: Yes. Neighbouring schools who are usually full are not next year. The Marketing Team are working on strategies to attract families

Q: (DS) And this will create budget pressures?

KM: Yes but we are fine for 2024/2025 and have contingency plans in place for 2025/2026

C: (MB) Early indications predict it may bounce back from 2025/2026

Q: (HB) And in-year admissions?

KM: We normally get quite a lot of in-year admissions. We've had 29 this year

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Signed by the Chair:

Q: (DS) IS the Nursery the success you hoped it would be?

KM: Yes, it's definitely a stepping stone into the school

Q: (AF) Will moving to books prove more cost effective?

KM: Having books will lessen the need for photocopying so it will all balance out

Q: (DS) It's good to see all green in the SDP - how does 2024/2025 look?

KM: All of the curriculum changes made are having an impact. Writing is still an issue but from September we will roll out CUSP writing across the school

Q: (DS) Are you seeing positive outcomes from all staff with CUSP?

KM: Yes. The children know the format and it links in year on year

C: (CN) SEND pupils are also doing very well with the format

Q: (DS) What will happen if the extension is not ready for September?

KM: The great thing about our staff is how flexible they are, they won't mind moving if need be

Q: (DS) The vison and values mention competition – is competition the best way?

KM: We are always trying to do our best, they are competing with themselves to improve, not against each other

C: (IF) The vision and values are excellent. They are simple and age appropriate

C: (KM) The children were involved in the vision and values too

C: (DS) I'd like to thank Ian for the support he provides us

72 SUMMER TERM PERFORMANCE SUMMARY

EYFS

• Pupils achieving GLD 71% (target 72%, national average 67.2%)

Phonics

Year 1	Total	Boys	Girls	SEN	Non-SEN	D/A	Non D/A
Number	47	24	23	6	41	10	37
Number	41	20	21	3	38	8	33
%	87	83	91	50	93	80	89

- National average 79%
- 91% of retakes in Year 2 have now passed the phonics screening check

Multiplication

- 79% achieved full marks (national average 29%)
- Average score is 23.3 (national average 20.2)

Year 5 Mocks

- Much higher results at 95+ than last year and considerably higher at 100+
- Reading 19% higher
- Grammar 13% higher
- Maths 8% higher
- Small gap between DA and non-DA identified and interventions in place for Year 6
- Third Space also began the week of SATs for the focus group

C: (DS) Good work has been done in EYFS, you are setting the standard – it's great to see

C: (DS) The multiplication scores shows the amount of support given to those pupils

C: (AF) The data represents that you've identified barriers and supported around them

Signed by the Chair:

Date: 8/10/24

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Q: (MS) What do the other year groups look like in multiplication?

LL: Years 2 and 3 have 74% working at 20+

C: (DS) Lots of hard work has gone into where Year 5 are today

C: (IF) The results are a great journey that started 4-5 years ago. You have concentred on all of the children - well done

73 ATTENDANCE AND BEHAVIOUR REPORT

- Attendance at 95.7%
- PA 12.6% •
- Girls slightly higher than boys at 95.7% and 95.6% respectively
- SEND Support 94.1%
- 'Perfect Punctuality' letters have made a good impact
- 6 class removes in summer term (5 pupils)
- 2 suspensions (1 pupil)

C: (CN) Relationships with the children are vital for progress. SEND attendance is rising and we are meeting with the parents to identify the barriers and support

Q: (DS) Do you have good family relationships?

CN: Yes. Some children arrive in taxis. They all have bespoke needs and support

C: (CN) There has been a spike in term time holidays with 86 by the start of July. In comparison, last year we had 55 in total

C: (DS) The savings from the term time holidays outweigh the fines, they are not a deterrent

It was noted Nichola Moore has done a wonderful job with attendance

IF confirmed the Trust Behaviour Policy had been agreed at the Trust Board meeting on 15 July. All HTs have had input and a positive learning environment is promoted throughout

74 SAFEGUARDING REPORT

- 7 subject to a Child Protection Plan
- 1 LAC on roll
- 47 SEND on roll
- 19 Operation Encompass alerts received
- 0 Prevent
- 177 causes for concern logged
- The relationships curriculum has been redefined and this has led to a reduction in racist and LGBTQ+ incidents
- Smoothwall picks up all inappropriate content immediately

C: (KM) The introduction of our new school Behaviour Policy has helped with incidents consequences are clearly defined. The work Vicki (O'Connor) is doing is phenomenal

C: (KM) We will continue to log sexualised behaviour in the same way but can now state if it is age related or not

C: (DS) It's good that the children feel they can come forward

C: (KM) Yes. Vicki has done a lot of work with the wellbeing ambassadors

C: (CN) Each classroom also has a worry box

Q: (IF) How does Chris, as safeguarding link, reassure your reports are accurate?

Signed by the Chair:

Date: 8/10/24

CN: We meet half termly, when we can, Chris has conducted 4 visits this year and we talk through the SCR, do spot checks and look at anonymised reports

C: (DS) Chris is very supportive of Clare

C: (CN) He's a parent too

Q: (IF) And your wellbeing? How do you get checked on?

CN: Kerry and the team support and the collaboration I get from the DSL meetings is very helpful. I feel well supported

75 SPORTS PREMIUM 24/25

Very little change since last year

Key priorities and planning include but are not limited to:

- The introduction of lunchtime sports sessions
- After school clubs
- Fee payments to join local leagues

Key achievements include:

- 25% of pupils have attended a sports club after school delivered by First Sports
- Lunchtime playground sports have developed engagement in sports
- 48% of pupils in KS2 have had the opportunity to participate in a sporting competition and represent Croxby

Resolved: The Sports Premium was approved

ACTION: KM to upload Sports Premium to the website no later than 31 July 2024

LL, CN and RW left the meeting at 19:22

76 REVIEW OF LGB PERFORMANCE

The LGB engaged in discussions regarding their performance, strengths and weaknesses

Details are not to be recorded here but will be fed back to the Director of Governance for review

77 GOVERNOR LINK VISITS

77a AF conducted visits on 11 April and 21 April to observe CUSP in the classroom, meet the wellbeing ambassadors and conduct the termly visit with the SENDCo

No issues raised

77b CA conducted a visit on 26 April to observe the school day

No issues raised

Both CA and AF urged all governors to come in and visit the school

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Signed by the Chair: -

78 DATE OF NEXT MEETING

TBC

79 AOB

None

80 ACTION POINTS

80a ACTION: LC to remove DH from GIAS (Get Information About Schools) (minute 66)

80b ACTION: LC to email DH with regards to him being removed from the LGB due to non-attendance. DH has also not engaged with mandatory training (minute 66)

80c ACTION: KM to upload Sports Premium to the website no later than 31 July 2024 (minute 75)

The meeting closed at 20:02

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Signed by the Chair:

