



THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures

The Local Governing Board of Croxby Primary

Minutes of The Local Governing Board Meeting
Tuesday 05 April 2022, 17:45

PRESENT:

Mr D Shaw (Chair, DS), Mrs A Fowlie (AF), Dr C Kemp (via Teams, CK), Mrs K Mason (HT, KM),
Mrs E Mottershaw (EM), Mrs M Sykes (MS)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk to the LGB, LC), Mrs L Lindsay (AHT, LL), Mrs C Neighbour (DSL, CN), Miss J
Rehman (JR), Mrs R Wright (RW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner
and a comment is marked by C.

33 WELCOME AND INTRODUCTIONS

DS welcomed everyone to the meeting and congratulated KM on securing the position of
Headteacher

KM stated she is very excited and cannot wait to move forward in her new role

34 APOLOGIES

Apologies had been received from J Clemas

Resolved: That consent be given to the above-named governor

No apologies had been received from G Purcell. EM to also attempt to contact GP in her
professional capacity

ACTION: LC to follow up with GP regarding her absence from the LGB meeting

35 DECLARATION OF INTERESTS

None

36 MINUTES OF THE LAST MEETING (14 December 2021)

Resolved: The minutes of the meeting held on 14 December 2021 were confirmed as a true and
correct record and are to be signed by the Chair, DS.

37 MATTERS ARISING

ACTION: CA and JC to complete the Safeguarding (2021) module ASAP **Completed**

ACTION: LC to follow up with CA regarding his absence from the LGB **Completed**

ACTION: LC to follow up with all governors yet to complete and return their DC and PI forms
Completed

ACTION: LGB Teams shared area to be populated **Completed**

38 STRATEGIC HEADTEACHER REPORT

38a Overall Effectiveness

KM thanked all staff for their continued support and dedication and credited them all for the recent 'Good' rating by Ofsted

With regards to the ERP, there are currently 6 children in attendance

38b Quality of Education

38bi Curriculum

Based on lesson visits, work scrutiny and pupil voice to name a few, staff feel supported and respond positively to feedback. No Academy Improvement visits have taken place this term and in the spirit of supporting others, CPS staff have been going into Trust schools and helping staff

Staff who demonstrate Effective Quality Education								
	2019 – 2020		Summer term 2021		Autumn Term 2021		Spring Term 2022	
Teachers	11/12	92%	14/15	93%	13/13	100%	13/13	100%
Unqualified Teachers	2/3	66%	2/3	66%	1/1	100%	1/1	100%
Early Career Teachers	2/2	100%	n/a	n/a	3/4	75%	4/4	100%
Total	16/17	94%	16/18	89%	17/18	94%	18/18	100%
No of Classes	11.5/12	96%	11/13	85%	12/13	92%	12	100%

Q: (AF) Are Unqualified and Early Career teachers part of the progress?

KM: They have trained as teachers and are waiting for their qualification to come through. They do most of their experience here and the rest at Penshurst Primary

Q: (CA) What is the timescale to qualify?

KM: That depends on their chosen course and route taken. We set them weekly assignments and send the reports from these off to the appropriate body

- 1200 graduate awards have been awarded so far this term
- A further 40 laptops have been received from the Trust

Q: (DS) How do you encourage the younger children?

CN: We work as a class to be able to give all children the opportunity to receive an award

C: (EM) It would help us as parents to support better if we knew which one the children were doing

C: (CN) That's a good idea and something we can certainly look into

Curriculum Retention

- Curriculum retention is very positive
- There are no gaps with SEND. This is due to the way it is taught, enabling every pupil to participate and achieve everything they wish

C: (DS) This is down to the nurturing they receive the minute they walk through the door, thank you

38bii Standards**Yr1 Phonics predictions**

Cohort Data	Total	Boys	Girls	SEN	NON SEN	PP	NON PP
Croxby with ERP	42	21	21	2	40	11	31
Croxby with ERP	36	16	20	1	35	9	27
Croxby % with ERP	86%	76%	95%	50%	88%	82%	87%
Cohort Data	Total	Boys	Girls	SEN	NON SEN	PP	NON PP
Croxby without ERP	41	20	21	1	40	10	31
Croxby without ERP	35	15	20	1	35	8	27
Croxby % without ERP	85%	75%	95%	100%	88%	80%	87%

Year 4 Multiplication

		%											
		< 15	PP	15+	% diff	PP	20+	% diff	PP	25	% diff	PP	
No. of pug	2021	34%		66%			46%			19%			
	pre-test	51%	67%	49%		33%	42%		22%	9%			
43	HT1	51%		49%	0%		40%	2%		16%	7%		
45	HT2	40%		60%	11%		53%	11%		31%	22%		
45	HT3	16%	22%	84%	35%	78%	71%	29%	67%	47%	37%	44%	
45	HT4	4%		96%	47%		84%	42%	78%	60%	51%	56%	
	HT5												
	HT6												

- Data for Yrs1-5 very positive (not shown here)
- Small class numbers in Yr 2 enable teachers to focus more on individuals
- Yr5 Yipiyap intervention taking place for maths and reading. There is also a TA in Yr5
- National data to be included in all future reports

ACTON: National comparison data to be included in all future grade prediction reports

C: (LL) No pass mark is set for multiplication. The pupils have 25 questions with 6 seconds to answer per question. Maths leaders have worked hard with this and Yrs 2 & 3 are to start with the same programme

C: (KM) It encourages them to compete against themselves, they always want to better their previous score

C: (RW) Yr6 pupils use the Rockstars app and they are always proud to share their progress

Predictions for Yr6 SATS from a cohort of 54 including 11 SEN and 12 PP:

Year 6 Mock SAT							
Cohort Data	Total	Boys	Girls	SEN	Non SEN	PP	Non PP
Number of Pupils	54	31	23	11	43	12	42
Reading 95+	42	23	19	4	38	9	33
Grammar 95+	42	24	18	2	40	9	33
Maths 95+	41	24	17	3	38	6	35
Reading 100+	37	20	17	1	36	7	30
Grammar 100+	35	20	15	1	34	7	28
Maths 100+	38	22	16	2	36	6	32
Reading 110+	12	4	8	0	12	2	10
Grammar 110+	11	3	8	1	10	4	7
Maths 110+	7	3	4	0	7	2	5
Percentages							
Reading 95+	78%	74%	83%	36%	88%	75%	79%
Grammar 95+	78%	77%	78%	18%	93%	75%	79%
Maths 95+	76%	77%	74%	27%	88%	50%	83%
Reading 100+	69%	65%	74%	9%	84%	58%	71%
Grammar 100+	65%	65%	65%	9%	79%	58%	67%
Maths 100+	70%	71%	70%	18%	84%	50%	76%
Reading 110+	22%	13%	35%	0%	28%	17%	24%
Grammar 110+	20%	10%	35%	9%	23%	33%	17%
Maths 110+	13%	10%	17%	0%	16%	17%	12%

Yr6 comparison predictions Nov/March

		Combined		Reading		Writing		Maths		Grammar	
		All	DA	All	DA	All	DA	All	DA	All	DA
Nov	NS	69	54	71	62	75	69	75	53	71	62
	GD	24	23	35	31	27	23	31	23	27	31
Feb/Mar	NS	69	50	72	67	76	75	76	50	78	75
	GS	22	25	35	33	24	25	28	25	28	33
Mocks											
		Combined		Reading		Writing		Maths		Grammar	
		All	DA	All	DA	All	DA	All	DA	All	DA
Nov	NS			45	46			33	38	31	31
	GD			15	8			5	8	5	0
Feb/Mar	NS			69	58			70	50	65	58
	GD			22	17			13	17	20	33

Q: (AF) Has there been any modification for SATS, given the pandemic?

KM: No, they are to be tested as if the pandemic did not happen

C: (RW) We are trying to offer as much support as possible online to those absent with Covid

C: (KM) The Yr6 team have been amazing filling in the gaps and working closely with the pupils

C: (RW) We have tailored the work so it is specific to their needs, giving them different work every day to try and keep them going. SATS Bootcamp has also proved popular

C: (LL) *The previous spelling scores had a negative impact on grammar so we have worked on a plan to improve them in such a way the pupils do not feel pressured*

Q: (CK) *What do 95+, 100+ & 110+ signify?*

LL: *100+ is the scale score for national. 110+ indicates greater depth and 95+ allows us to focus on those pupils*

Q: (CK) *Which paper was used for the mock SATs?*

LL: *March 2019*

38biii SEND & LAC Update

- 41 SEND on roll, this equates to 14% of the school. This figure is higher than national (12.6%)
- Yr5 still has the highest SEND cohort with 11
- 11 (3%) pupils on an EHCP, 14 in ERP, 78 (25%) are PP and 26 (8%) are SEND & PP
- There are currently 3 LAC and 4 PLAC on roll
- Significant improvements with KS1 & KS2 accredited to listening to pupil voice

C: (CN) *AF came in and did a deep dive in SEN. During the recent Ofsted, inspectors chose 3 random SEN pupils and were happy to report the provision was in place. It's also a good model for internal SEN monitoring and we looked at every child in every class and no areas of concern were noted*

38c Behaviour & Attitudes Summary

- School refusal is still an issue. A Hill (MHSW) has been working with families to try and get the children back into school
- KM has been working with the Attendance Officer to address PA. This has had mixed results so far
- Cumulative in year attendance 93.2%, and, although still above national and other Trust schools, this is attributed to the pandemic as all Covid absence must now be marked as illness
- PA from Sept – Dec 6.3%, this is down from last year (8.6%)

38d Personal Development Summary

- Year to date, 2 children have been subject to a Child Protection Plan, and 11 subject to a Child in Need plan
- 2 referrals made to the safeguarding & Partnership Hub
- 2 reported in-school incidents of peer-on-peer abuse/sexual harassment/violence
- 1 racist incident reported
- 1 allegation against staff referred to LADO who concluded it did not meet the threshold
- 37 incidents of physical restraint reported relating to 11 pupils

ACTION: LC to report at the next meeting what safeguarding training governors have completed and to follow up with J Truran regarding access to ERCSP

38e EYFS

End of year predictions for EYFS

	Cohort	Boys	Girls	DA	Non-DA	SEND	Non-SEND
Number	42	22	20	7	35	2	40
Number ELG prediction	27	13	14	4	23	1	26
Percentage	64%	59%	70%	57%	66%	50%	65%

- On entry data showed 24% of pupils were on track when starting school. This has since increased to 64%. The gender gap has narrowed by 22%
- EYFS received many positive comments from the Ofsted inspectors and has been rated 'Good'

38f Leadership & Management Summary

- KM has submitted projects for assessment for the NPQH
- LL has started the NPQH qualification
- 2 SLT members & 1 aspiring leader have started the NPQ in Senior leadership & the ERP teacher has started the NPQ in Leading Behaviour & Culture
- A Yr6 teacher has undertaken some part-time tutoring for the University of Hull
- A recent staff survey showed staff do not feel overworked and are fully supported at all times
- Additional TA has been employed and this will also help to free up staff during lunchtimes

39 EDUCATION RECOVERY FUND

- 315 pupils on roll, 23.5% eligible PP
- £75 320 funding now received
- Although too early to see the impact, school-led tutoring has allowed for 36 pupils to access online learning with Pearson

40 GOVERNOR VISITS TO SCHOOL

The following visits have taken place this term:

- AF 06 February (Ofsted feedback & actions)
- CA 07 February (Ofsted feedback & actions, SCR scrutiny, update of recent SG concerns)
- AF 28 February (SEND learning walk)
- DS 25 March (monitoring visit)

No concerns raised. Governors were encouraged to drop-in more often

DS recently met with L Lowson, TCAT CEO, and was pleased to hear the Croxby LGB is used as a reference across the Trust

41 BEHAVIOUR POLICY

The Behaviour Policy was tabled for approval

Resolved: The Behaviour Policy was approved

42 GOVERNOR TRAINING AND SUPPORT

All governors have now completed the NGA Safeguarding module (2021)

43 RISK REGISTER

ALL HTs will be receiving RR training on 07 April. KM will update the RR on the back of this and present at the next meeting

44 AOB

44.1 SEF & SEF Grading Explanation Sheet – KM

KM presented the SEF and explained that although the official Ofsted report rated CPS as 'Good', staff in school believe it to be outstanding. Only one or 2 bullet points stopped the official 'Outstanding' rating

C: (DS) I was disappointed to see no banners on the fences showing off the 'Good' rating

C: (KM) The central marketing team are working on them, we will have some soon

44.2 SATS Update – KM

- Test dates have been specified
- If a pupil is unable to sit due to Covid, they can request an alternative date within 5 days of the original

44.3 Expansion of ERP – KM

KM asked for governor approval with regards to expanding the ERP

- The plan includes expansion from 6 to 10 pupils
- Expansion will bring in increased funding which in turn will lead to greater sustainability

Q: (DS) Will this put a strain on staff?

KM: No, a full time TA will be provided

Q: (AF) Is there provision to observe children before acceptance into the ERP?

CN: In some cases yes but some are at home so impossible to monitor

Resolved: The proposed expansion to the ERP was approved by governors

44.4 Nursery Provision

The Nursery Provision questionnaire is now live and governors were urged to complete it before the deadline on 02 May. The final decision lies with the Regional School Commissioner

45 DATE OF NEXT MEETING

Tuesday 21 June 2022, 17:45

46 AGREED ACTION POINTS

46a ACTION: LC to follow up with GP regarding her absence from the LGB meeting (**minute 34**)

46b ACTION: National comparison data to be included in all future grade prediction reports (**minute 38bii**)

46c ACTION: LC to report at the next meeting what safeguarding training governors have completed and to follow up with J Truran regarding access to ERCSP (**minute 38d**)

The meeting closed at 19:30