

Cottingham Croxby Primary

Travel Plan



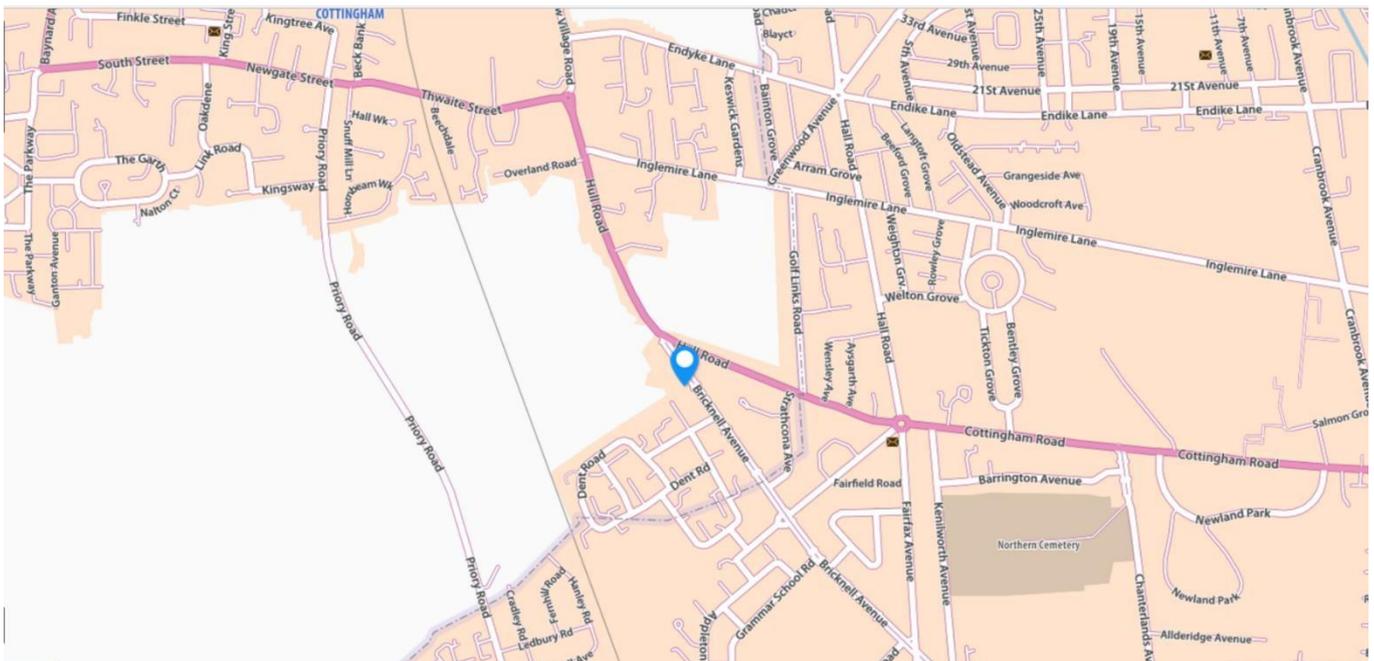


Building Community, Nurturing Success

Section 1 – Introducing our Academy

Contact Details

Name	Cottingham Croxby Primary
Status	Primary Academy (4-11)
Designation	Multi Academy Trust – part of The Consortium Academy Trust
Company Address	Harland Way Cottingham HU16 5PX
Academy Address	Bricknell Avenue Hull HU5 4TN
Number on Roll	312
Telephone Number	01482 846171
Email Address	office@croxbyprimary.com
Website Address	www.croxbyprimary.co.uk
School Location	The academy is situated in the East Riding of Yorkshire in the Humber estuary area of North East England. The area it serves is predominantly urban being 0.3 miles from the border of the city of Hull.



Academy Ethos

Here at Cottingham Croxby Primary we believe that our school is about ‘Building Community Nurturing Success’, we foster this through our academy Vision statement.



Vision At the heart of our work is the academy's desire to maintain a climate of continual improvement and in which the ever changing needs of the academy community can be catered for. To enable this, all members of the community will adhere to the academy's creed of CARE:

Celebrate
Achievement by all
Respect every member of the academy community
Enjoy the academy and a wide range of experiences

Catchment area

Traditionally, Cottingham Croxby Primary serves the west Cottingham area and borders of Hull.

The academy has a balanced intake between East Riding and Hull residents approximately 55% and 45% respectively. The academy is easily accessible either on foot or by public transport to wider areas of the Hull City and East Riding community and other Humber bank areas.

Learner and Staff Numbers

Pupil Admission Number 320
Pupils on roll (January 2019) 312
Age range of Students 4-11

Number of Full Time Equivalent Teaching Staff (March 2018) 16 **Number of Full Time Equivalent Support Staff** (March 2018) 16

Facilities Number of Car Parking Spaces 19 **Number of Cycle/Scooter parking spaces** 50
(pupil only)

The cycle/scooter rack is purpose built and enclosed it is beyond the academy secure line making this secure. Security remains the responsibility of the child. The academy accepts no responsibility for loss or damage to bicycles, this information is clearly displayed to all users of the site.

Number of Storage Lockers 0 **Shower facilities** 0

Academy Opening and Closing Hours

Official academy times (term time Monday to Friday)

0840 – 1520

*in exceptional circumstances these times may be extended to ensure the academy can operate efficiently.

Official academy times (term time Monday to Friday)

0600 – 1800

The 'official academy opening times' incorporate out of hours activities related to the academy use of the site. In addition, the site may be leased to local community groups, and though these activities are generally included in the above times, additional time may be added. We will always endeavour to ensure these activities are not anti-social to our neighbours.



Transport Links

Pedestrians

Pupils are actively encouraged to walk to the academy to promote an active healthy lifestyle. The academy runs Pedestrian and Scooter Training as part of the curriculum to support learners to understand the risks associated with their journey to and from the academy and beyond.

Our academy is in the heart of the community and we accept that parents will manage the risk for their children of unaccompanied journeys to and from the academy. However, once children are on the academy site parents must collect them from reception for any journey away from the academy at times other than the end of the academy day.

We acknowledge that to become secondary school ready our children as they get older need to develop responsibility and manage risk. However, we will not allow KS1 and lower KS2 children to walk home unaccompanied. In addition we will request from parents an approved adult confirmation, if the person collecting the child is not registered on our system.

Private Car

As the academy is located at the end of a narrow terraced street we actively encourage parents not to drive to the academy as this creates congestion and an unsafe environment for our children. However, some parents do drive the short distance to the academy and we work closely with our neighbours and the Local Policing Team to minimise the risk to young children.

Trains

The community is well served by a local train station with a good service running nationally and regionally, with stops at local stations though these are infrequent. The station is approximately 5.0 miles from the academy site. In addition, the busy Hull City Centre interchange is well serviced with frequent national train and local and regional bus services and is only 5.0 miles from site.

Cycle Routes

Both East Riding of Yorkshire and Hull City are well served by specified cycle routes. Though there is not a cycle route that runs directly to the site, the cycle route along the busy Bricknell Avenue is well maintained and well used, this is 0.1 miles from the academy main gate.

The Board of Governors and staff take the safety, health and sustainability of our travel to learn and work responsibilities seriously.

We actively promote children to consider cycle safety and encourage them to wear cycle helmets through our education programme. However, it is disappointing we are unable to insist on this life saving equipment as it is not a statutory requirement. As a consequence, only a handful of young people do wear a cycle helmet. In addition, cycle safety is paramount and we work in partnership with our local Police Community Support Officers to ensure that the children's cycles are roadworthy.

Duty staff are available at the start and end of the academy day to ensure that children arrive in a safe and responsible manner.



The priorities of our travel to the academy and work strategy is:

- ensure pedestrian safety is paramount
- relieve congestion and therefore reduced visibility for pedestrians and cyclists at busy times
- make the potential for parking more difficult to reduce the number of students arriving at the academy by car
- improve neighbour relationships
- reduce pressures on the academy site



Section 2 – What are the issues at our academy?

Survey Results

Date of Survey –

Actual Mode of Travel (on day of survey)	Number of Pupils	% of Pupils
Walk		
Cycle		
Scooting		
School Bus		
Service Bus		
Train		
Car		
Car Share		
Other		

Responses –

Preferred Mode of Travel	Number of learners	% of learners
Walk		
Cycle		
Scooting		
School Bus		
Service Bus		
Train		
Car		
Car Share		
Other		

Mode of Travel (Staff)	Number of Staff	% of staff
Walk		
Cycle		
School Bus		
Service Bus		
Train		
Car		
Other		



Our travel to work/learn issues identified

Issue/Concern	Involved	Operational Management
Volume of children leaving the academy site at the end of the day	Duty Staff Children Parents (PCSO's)	Class teachers/TA's see the children out from the classroom in an orderly manner. Senior leader on duty at the main academy gate
Volume of cars parked (parent pick up) at end of the academy day on Bricknell Avenue/surrounding streets	Senior Management Team Duty Teams PCSO's	Daily challenge of those parked irresponsibly by Senior Management Team PCSO regular visits to the site to promote safety awareness amongst drivers
Volume of vehicles (inc cycles and scooters) accessing the narrow road at the start and end of the day	PCSO Local residents Executive Headteacher Board of Governors	Consistent and regular messages to parents re the travel methods for academy journeys Campaigning to ERYC re road markings/parking permit system Communication with residents Training for scooters/pedestrians/cycles as part of the curriculum
Safeguarding element of unsupervised journeys to and from the academy for children	SLT Parents	Education within the curriculum about managing the risk of unaccompanied journeys Safeguarding systems Information to children and managing risks of stranger danger



Section 3 – Our Action Plan

Action Area	Responsible Person/Team	Timescale
<p>Walking – as this is the predominant travel to learn method and the way children move around the site, identify a pedestrian access point to the academy and ensure that pedestrians are clearly identified as having right of way by hard and soft landscaping of the grounds. Ensure the gates are locked between access and egress times for children to segregate vehicular and pedestrian access. Publicise this information clearly to all site users.</p>		
	EHT Caretaker	September 2016
<p>Cycling – continue to promote cycle safety with all children. Ensure that children are encouraged to cycle to the academy by providing secure facilities for cycles on the academy site.</p>		
	EHT Facilities Management Team	January 2016 January 2017
<p>Road Safety – maximise the usage of the zebra crossing facilities over main roads to ensure the safety of pedestrians as they travel to the academy. Assemblies to be used to promote road safety messages and duty teams to challenge pupils not behaving responsibly. Repeat offenders to be subject to the academy Behaviour Policy.</p>		
	Deputy Head Duty Teams	September 2016



Part 4 – Monitoring and Evaluation

Date of next 'hands up survey'	Friday 14 July 2018
Date of annual review	1 July 2016
Date of full travel plan review	30 September 2018
Responsible	Executive Headteacher
<i>When reviewing our Academy Travel Plan we will take into account any issues arising from new developments in education and transport since the original Academy Travel Plan was developed and take guidance from the DFE recommendations.</i>	



Part 5 – Travel Plan Approval

On behalf of Cottingham Crosby Primary	
The following signatures confirm that the academy senior management team have read and approve the contents of the Academy Travel Plan. By signing the Travel Plan the academy community is committing itself to every effort to resolve any issues identified within the document by implementing the Action Plan. The academy community is also committed to working towards achieving sustainability and environmentally friendly within its travel to learn and work thereby reducing the carbon footprint.	
Head: Mr D M Waterson	Date:
Chair of Board of Governors: Mr D Shaw	Date: