



Crottingham Croxby Primary School

Travel Plan





Section 1 – Introducing our School

Contact Details

Name Cottingham Croxby Primary School
Status Primary School (4-11)
Designation Multi Academy Trust – part of The Hessle Academy Community Trust
Company Address Tranby House

Heads Lane
Hessle
East Riding of Yorkshire
HU13 0JQ

School Address Bricknell Avenue
Hull
HU5 4TN

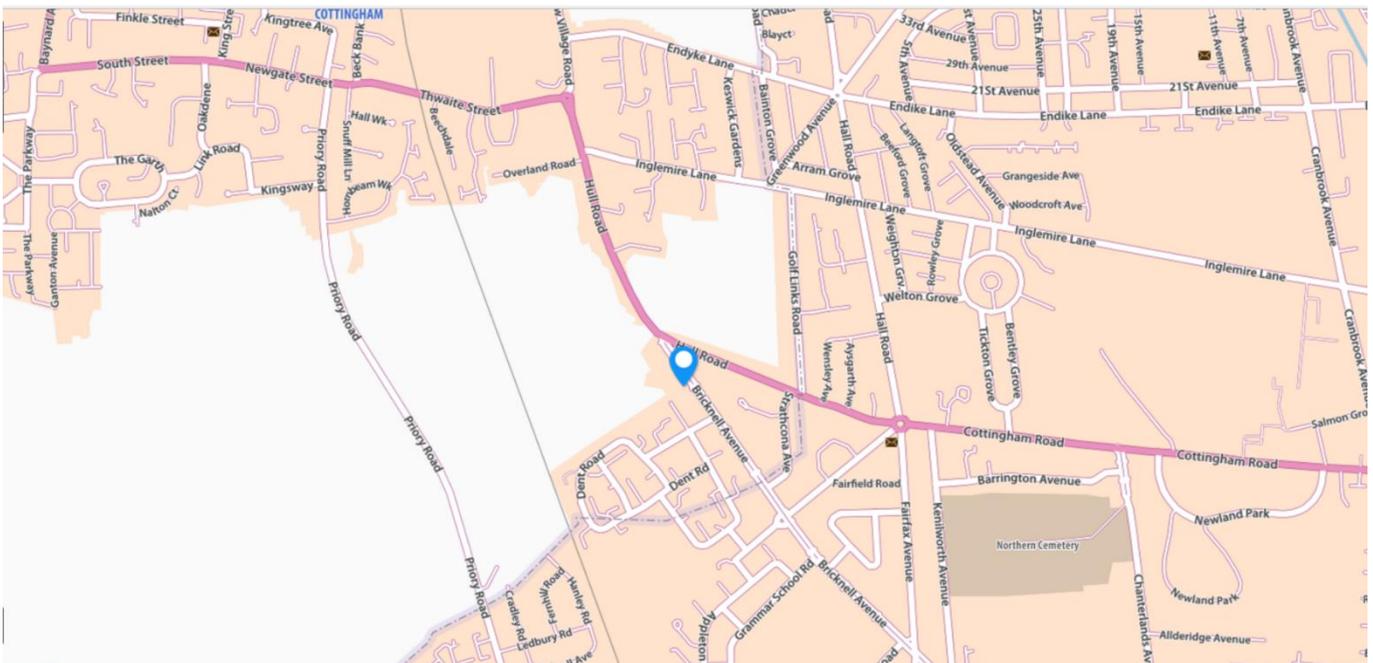
Number on Roll 332

Telephone Number 01482 846171

Email Address office@croxbyprimary.com

Website Address www.croxbyprimary.co.uk

School Location the school is situated in the East Riding of Yorkshire in the Humber estuary area of North East England. The area it serves is predominantly urban being 0.3 miles from the border of the city of Hull.





School Ethos

Here at Cottingham Croxby Primary School we believe that our school is about ‘building community nurturing success’, we foster this through our school Vision statement.

Vision

At the heart of our work is the school’s desire to maintain a climate of continual improvement and in which the ever changing needs of the school community can be catered for. To enable this, all members of the community will adhere to the school’s creed of CARE:

Catchment area

Traditionally, Cottingham Croxby Primary School serves the west Cottingham area and borders of Hull.

The school has a balanced intake between East Riding and Hull residents approximately 55% and 45% respectively. The school is easily accessible either on foot or by public transport to wider areas of the Hull City and East Riding community and other Humber bank areas.

Learner and Staff Numbers

Pupil Admission Number 420
Pupils on roll (June 2017) 320
Age range of Students 4-11

Number of Full Time Equivalent Teaching Staff (March 2016) 16
Number of Full Time Equivalent Support Staff (March 2016) 36

Facilities

Number of Car Parking Spaces 19

Number of Cycle/Scooter parking spaces (Sept 2016) 50 (pupil only)

The cycle/scooter rack is purpose built and enclosed it is beyond the school secure line making this secure. Security remains the responsibility of the pupil. The school accepts no responsibility for loss or damage to bicycles, this information is clearly displayed to all users of the site.

Number of Storage Lockers 0
Shower facilities 0

School Opening and Closing Hours

Official school times (Sept 2017 term time Monday to Friday)

0845 – 1520

*in exceptional circumstances these times may be extended to ensure the school can operate efficiently.



Official school times (Sept 2017 school closure periods Monday to Friday)

0600 – 1600

The ‘official school opening times’ incorporate out of hours activities related to the schools use of the site. In addition, the site may be leased to local community groups, and though these activities are generally included in the above times, additional time may be added. We will always endeavour to ensure these activities are not anti-social to our neighbours.

Transport Links

Pedestrians

Pupils are actively encouraged to walk to school to promote an active healthy lifestyle. The school runs Pedestrian and Scooter Training as part of the curriculum to support learners to understand the risks associated with their journey to and from school and beyond.

Our school is in the heart of the community and we accept that parents will manage the risk for their children of unaccompanied journeys to and from school. However, once children are on the school site parents must collect them from reception for any journey away from school at times other than the end of the school day.

We acknowledge that to become secondary school ready our children as they get older need to develop responsibility and manage risk. However, we will not allow KS1 and lower KS2 children to walk home unaccompanied, unless express written permission is provided by the parent. In addition we will request from parents an approved adult confirmation, if the person collecting the child is not registered on our system.

Private Car

As the school is located at the end of a narrow terraced street we actively encourage parents not to drive to school as this creates congestion and an unsafe environment for our pupils. However, some parents do drive the short distance to school and we work closely with our neighbours and the Local Policing Team to minimise the risk to young children.

Trains

The community is well served by a local train station with a good service running nationally and regionally, with stops at local stations though these are infrequent. The station is approximately 5.0 miles from the school site. In addition, the busy Hull City Centre interchange is well serviced with frequent national train and local and regional bus services and is only 5.0 miles from site.

Cycle Routes

Both East Riding of Yorkshire and Hull City are well served by specified cycle routes. Though there is not a cycle route that runs directly to the site, the cycle route along the busy Bricknell Avenue is well maintained and well used, this is 0.1 miles from the school main gate.

The Board of Governors and staff take the safety, health and sustainability of our travel to learn and work responsibilities seriously.

We actively promote pupils to consider cycle safety and encourage them to wear cycle helmets through our education programme. However, it is disappointing we are unable to insist on this life saving equipment as it is not a statutory requirement. As a consequence, only a handful of young people do wear a cycle helmet. In addition, cycle safety is paramount and we work in partnership with our local Police Community Support Officers to ensure that pupils cycles are roadworthy.



Duty staff are available at the start and end of the school day to ensure that pupils arrive in a safe and responsible manner.

The priorities of our travel to school and work strategy is:

- ensure pedestrian safety is paramount
- relieve congestion and therefore reduced visibility for pedestrians and cyclists at busy times
- make the potential for parking more difficult to reduce the number of students arriving at school by car
- improve neighbour relationships
- reduce pressures on the school site



Section 2 – What are the issues at our school?

Survey Results

Date of Survey – May 2017

Responses - 304

Actual Mode of Travel (on day of survey)	Number of Pupils	% of Pupils
Walk	187	58.4
Cycle	37	11.5
Scooting	22	6.8
School Bus		
Service Bus	6	1.8
Train	1	0.03
Car	42	13.1
Car Share	9	2.8
Other		

Responses – 299

Preferred Mode of Travel	Number of learners	% of learners
Walk	129	40.3
Cycle	49	15.3
Scooting	18	5.6
School Bus		
Service Bus		
Train	12	3.7
Car	62	19.3
Car Share		
Other	29	9.0

Mode of Travel (Staff)	Number of Staff	% of staff
Walk	6	14.3
Cycle	2	4.7
School Bus		
Service Bus		
Train	1	0.3
Car	33	78.5
Other		



Our travel to work/learn issues identified

Issue/Concern	Involved	Operational Management
Volume of pupils leaving the school site at the end of the day	Duty Staff Pupils Parents (PCSO's)	Class teachers/TA's see the children out from the classroom in an orderly manner Senior leader on duty at the main school gate
Volume of cars parked (parent pick up) at end of school day on Bricknell Avenue/surrounding streets	Senior Management Team Duty Teams PCSO's	Daily challenge of those parked irresponsibly by Senior Management Team PCSO regular visits to the site to promote safety awareness amongst drivers
Volume of vehicles (inc cycles and scooters) accessing the narrow road at the start and end of the day	PCSO Local residents Executive Headteacher Board of Governors	Consistent and regular messages to parents re the travel methods for school journeys Campaigning to ERYC re road markings/parking permit system Communication with residents Training for scooters/pedestrians/cycles as part of the curriculum
View of children who identify their preferred mode of travel to school is by car	All Staff SLT Sports Coach	Review PSHE Curriculum to focus on healthy lifestyle choices Ensure PE delivery and after school clubs focus on healthy lifestyle and opportunities to engage in sport
Safeguarding element of unsupervised journeys to and from school for children	SLT Parents	Education within the curriculum about managing the risk of unaccompanied journeys Safeguarding systems Information to children and managing risks of stranger danger



Section 3 – Our Action Plan

Action Area	Responsible Person/Team	Timescale
Walking – as this is the predominant travel to learn method and the way pupils move around the site, identify a pedestrian access point to the school and ensure that pedestrians are clearly identified as having right of way by hard and soft landscaping of the grounds. Ensure the gates are locked between access and egris times for pupils to segregate vehicular and pedestrian access. Publicise this information clearly to all site users.	EHT Caretaker	September 2016
Cycling – continue to promote cycle safety with all pupils. Ensure that pupils are encouraged to cycle to school by providing secure facilities for cycles on school site.	EHT HR Manager Facilities Management Team	January 2016 September 2016 January 2017
Road Safety – maximise the usage of the zebra crossing facilities over main roads to ensure the safety of pedestrians as they travel to school. Assemblies to be used to promote road safety messages and duty teams to challenge pupils not behaving responsibly. Repeat offenders to be subject to the school Behaviour Policy.	Deputy Head Duty Teams	September 2016



Part 4 – Monitoring and Evaluation

Date of next 'hands up survey'	Friday 14 July 2018
Date of annual review	1 July 2016
Date of full travel plan review	30 September 2018
Responsible	Executive Headteacher
<i>When reviewing our school travel plan we will take into account any issues arising from new developments in education and transport since the original School Travel Plan was developed and take guidance from the DFE recommendations.</i>	



Part 5 – Travel Plan Approval

On behalf of Cottingham Croxby Primary School	
The following signatures confirm that the school senior management team have read and approve the contents of the School Travel Plan. By signing the Travel Plan the school community is committing itself to every effort to resolve any issues identified within the document by implementing the Action Plan. The school community is also committed to working towards achieving sustainability and environmentally friendly within its travel to learn and work thereby reducing the carbon footprint.	
Executive Headteacher: Mrs S L Young	Date:
Chair of Board of Governors: Mr D Shaw	Date: